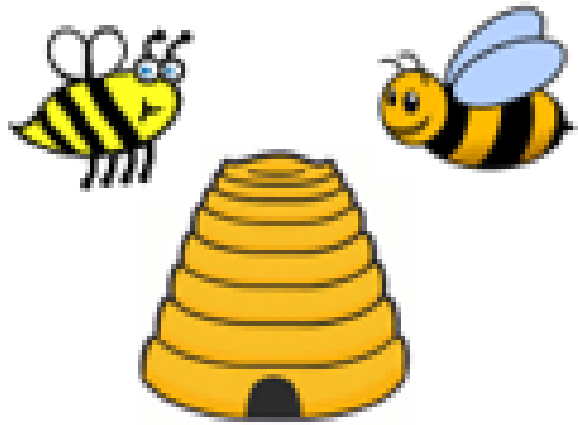


Parent Forum – Ab Kettleby



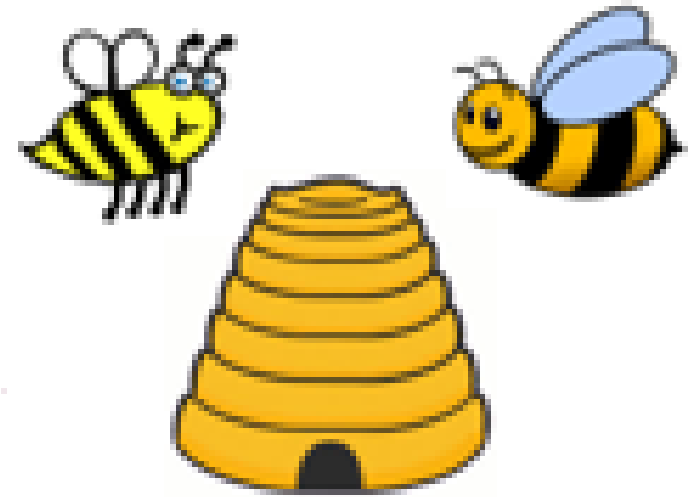
Working in Partnership



Welcome!

Welcome!!

- Housekeeping
- Introductions
- Rationale:
 - to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. **The improvement of children's learning experience** is the Forum's clear and consistent goal.
 - During these meetings **we will not** be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.



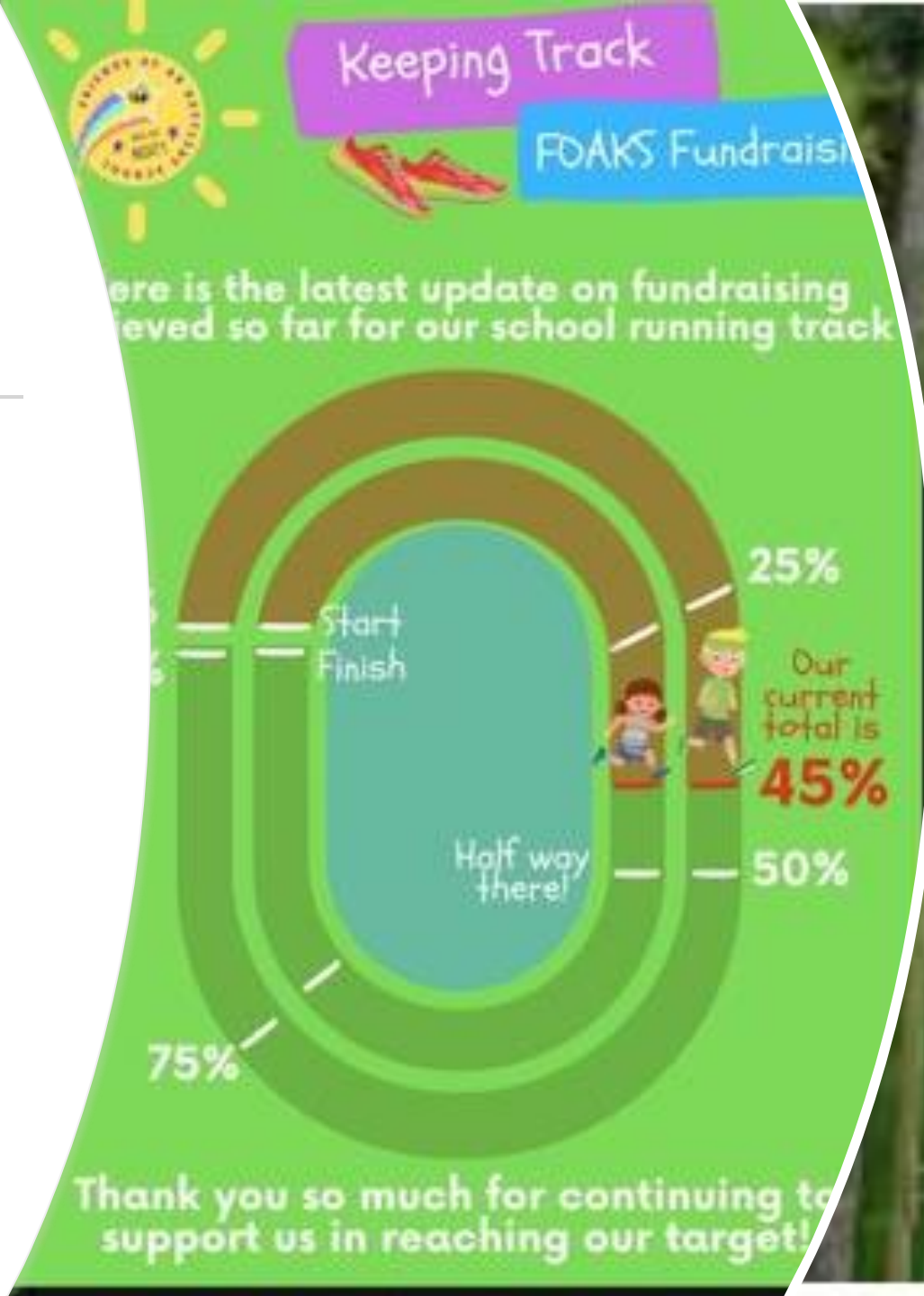
FOAKS

Thank you!

Running Track!

45% Target so far

...not including Frozen Fridays, Cake Raffle or Summer Fair!



Summary of 2024/2025:

Autumn 2025 EYFS New Starters – 11 first choices!

- We are full from EYFS-Y3 😊

New Class Teacher Y456

- Miss Barlow

Clubs Complete

- School Led from August 2025

- Potential to look again in 2025/26 for Wraparound

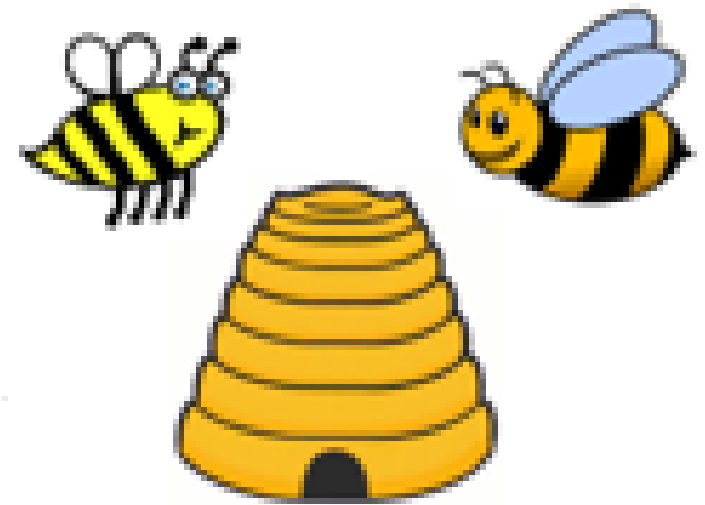
School Development Plan

- Writing Focus

- Assessment of Foundation Subjects

- Artsmark Award

- Forest School Provision – mud kitchen

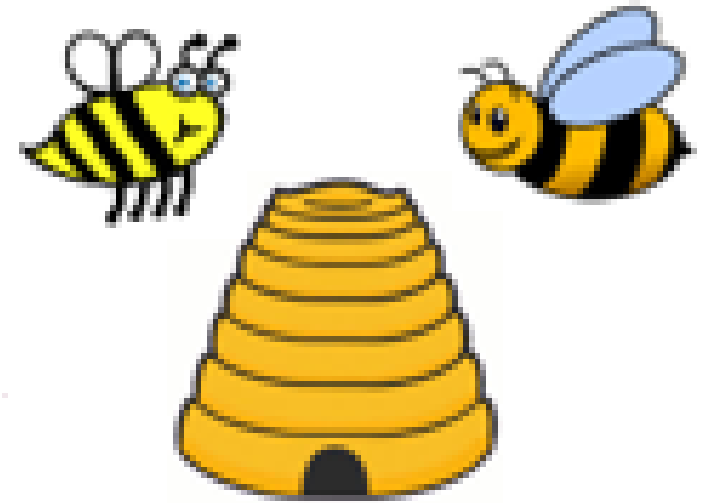


Summary of 2024/2025:

Trust Updates:

- New CEO
- New Catering Contract from August
- Estates Support – Front Doors / Side Gates
25/26 – Front driveway / Boys' toilets

- **Governance**
 - Sue Beasley / Richard Fletcher



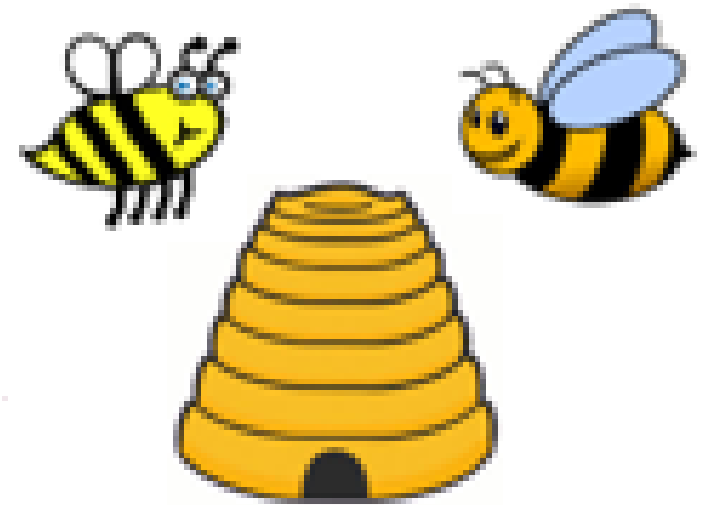
Feedback from Parents: What is Working Well?

Communication from the office and teachers is brilliant

Communication between school & parents

The blending of classes, and the blending of age groups at lunch time - this always helps to ensure that the littlest are looked after by some of the older children. Giving them confidence and making sure they always have someone to go to.

The family feel of the school, all children and staff know each other well. Great relationships are built throughout the years, and everyone helps everyone.



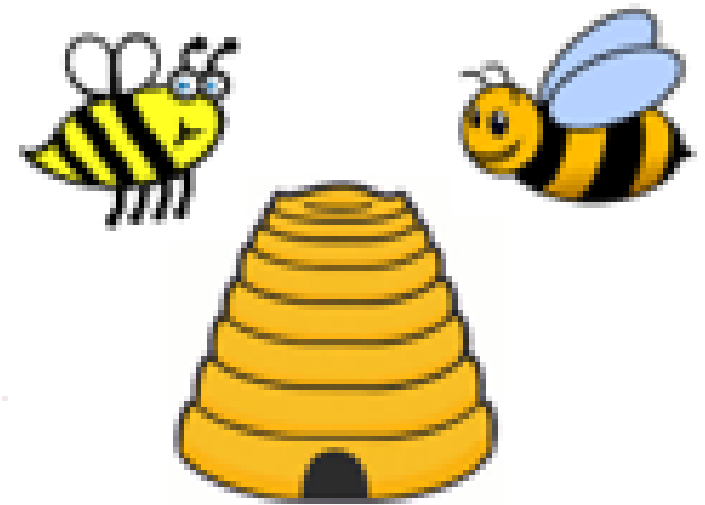
Feedback from Parents: What is Working Well?

My child is happy at school which is all that really matters.

Office and individual teachers continues to work really well.

On the whole, what a lovely school and I'm happy my child attends. My child goes to school happy, and comes home happy so I can't ask for more than that.

My child always enjoys attending school, and we value the great community spirit which is fostered there. All the older children seem to take care of the younger ones, and celebrate each other well.



Feedback from Parents: What is Working Well?

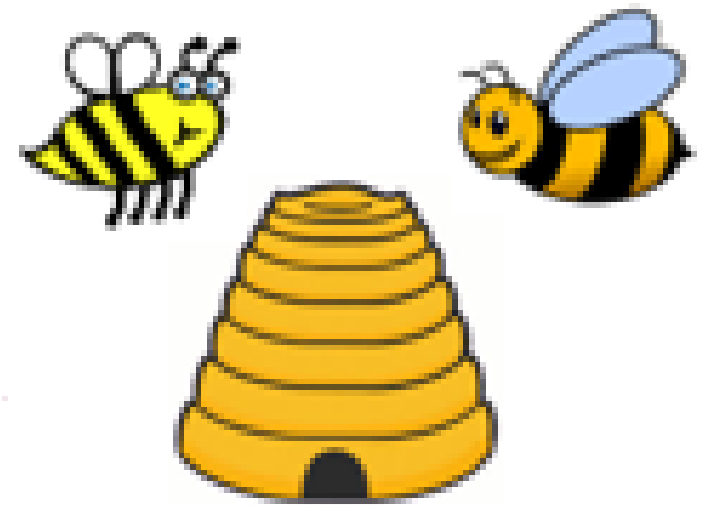
Great links between age groups within the school, the children mix well and are younger children are nurtured and supported by older year groups

Dojo communication with teachers works really well, it is fast and efficient

Parent teacher communication, family feel, communication of curriculum

The children take pride in their school and are taught good values

Teachers try hard to enrich the learning environment through activities and trips



Feedback from Parents: What is Working Well?

Everything! School team all work so hard and are so engaging and really go over and above.

It's our first year as parents at the school and we are very grateful to have xx in such a great environment.

All children getting opportunities to attend sporting events.

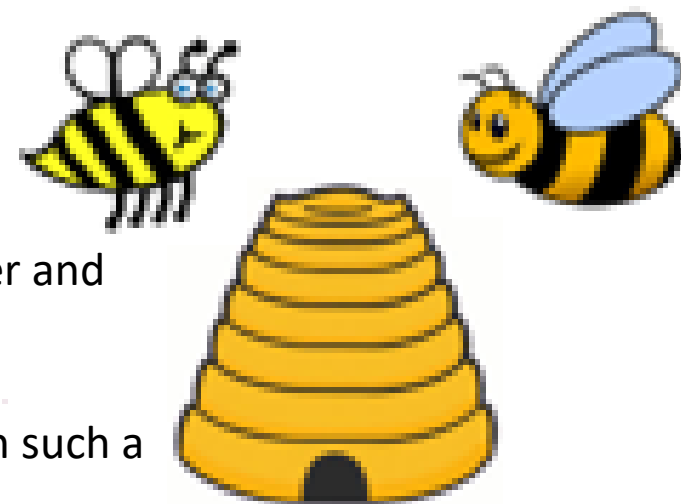
Forest school is very enjoyable for the children.

Strong teaching staff and collaborate well together.

Opportunity for sporting events and access to field during breaks is great.

I'm so impressed with the school and FOAKS and always sing it's praises.

Thanks for the loving and positive environment for our child. We wish you continued success in what you are developing an already outstanding school .



Feedback from Parents: What could we improve?

Forest School for older children.

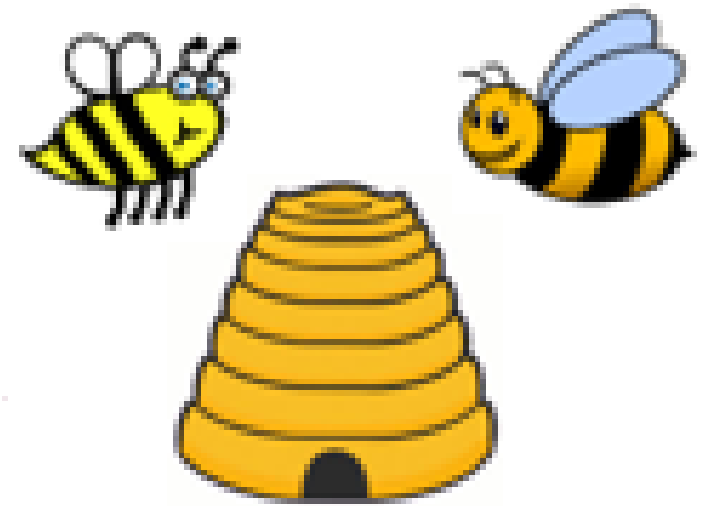
Provision for neuro diverse children, diet knowledge and understanding of conditions children have in order to best support them.

I would like to know if clubs complete will be continuing in the next school year. If it isn't will other after school care be offered or the after school clubs starting again

Lunches.. quality of even jacket potato's seams to have gone down?

Helping encourage good table manners at school mealtimes. Maybe the older children could play a part in this. Obviously this starts at home ideally but when they eat 5 meals a week at school it all helps.

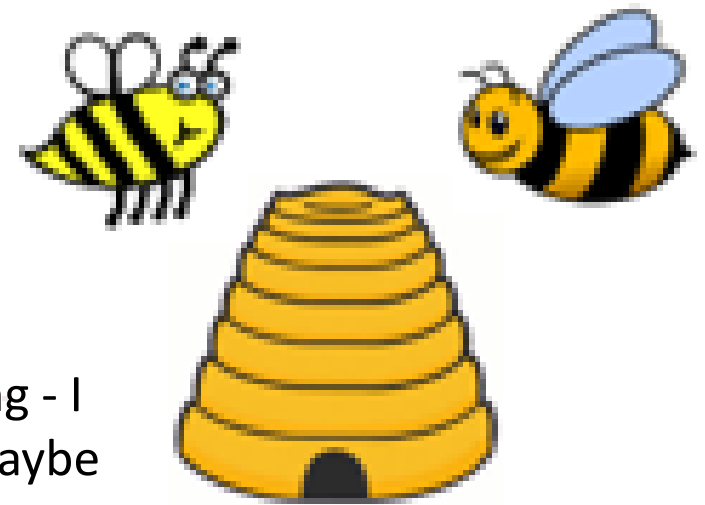
It would be nice if there could be a school choir again. The children get a lot out of the musical opportunities that have been offered.



Feedback from Parents: What could we improve?

Children are praised and are successful within the school for conforming - I would like to see more celebration of children who are different and maybe don't conform to conventional standards. I understand rules need to be followed but I feel there is a lack of celebration of diversity within the school.

Children in Honey Bees do not have the opportunity to take part in performing arts (no Christmas performance or end of term performance). I would like to see the performing arts expanded particularly for this subset of children.



Feedback from Parents: What could we improve?

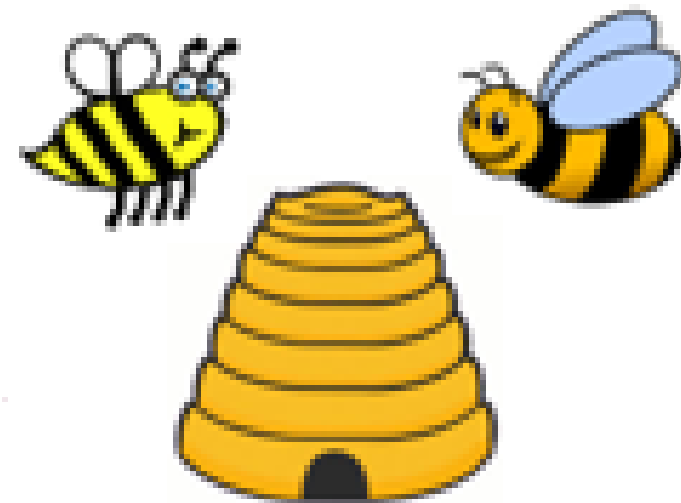
Affordable after school club opportunities.

Access to music lessons for younger children.

Daily boost/daily mile activities seem to have gone away and it would be good to see them make a return.

More advance notice of spellings for the week and a spellings book perhaps. Instead of tricky words can children focus on words they would actually use for their age on a regular basis perhaps eg days of week, months etc

When it comes to school holidays and bank holidays we can end up reading the same book multiple times. Can perhaps two phonics books be issued as children seem to memorise just the one ?



Feedback from Parents: What could we improve?

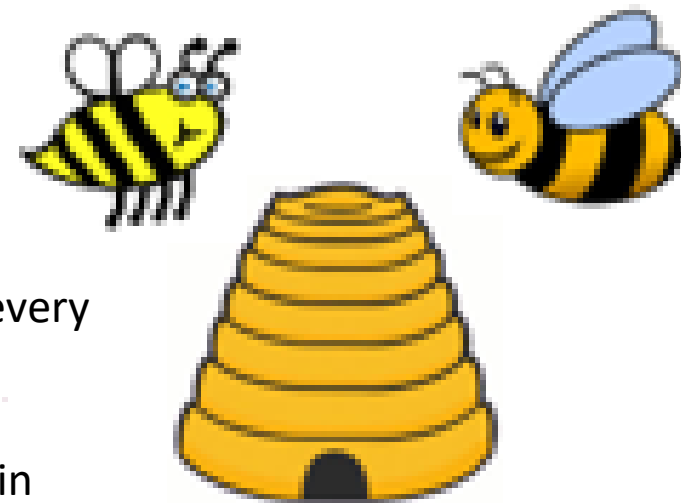
Perhaps more regular update on performance by way of the app in necessary every 4 weeks way. On track or more reading / maths, etc.

Think preparation of year 6 pupils for SATS is too focused on taking mock tests in the year. Four mock SATS is too much. Specific info to parents on gaps so home support would be better use of time.

I understand that the children enjoy playing with the equipment at the side of the playground but it has started to look quite messy and untidy and I don't think it is a very good advert for the school for anyone passing by who sees it.

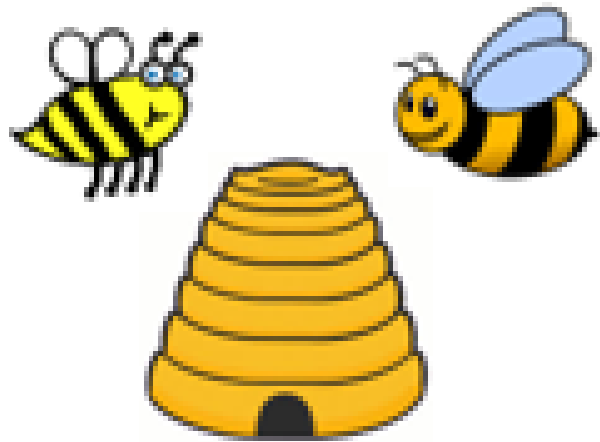
Can football at break times be restricted perhaps or monitored closer?. It seems to cause a lot of issues between the boys?

Keep a closer eye on individuals being excluded from play in by cliques or individuals.





Questions



Working in Partnership