

During the second half of our spring term, The Hive have enjoyed picking up where we left off within our Big Question: 'What journey does a raindrop go on?' In Geography, we learned about the water cycle in depth and we were lucky enough to be paid a visit by Severn Trent Water who came to teach us all out the water cycle itself, along with some added information on filtration and sewage!



The class were taught what should and should not be put down a drain and what can happen when things go wrong. We looked at what happens to our water when lots of our waste gets added to it. We were then challenged with the task to clean the water as best we can! We can now say how much we truly appreciate Severn Trent for providing us with clean, healthy water every day!

As well as the water cycle in Geography, we also incorporated our Scientific learning where we were thinking about the states of matter and how they can change within the water cycle using some of our vocabulary such as evaporation, precipitation and condensation! We even made our own miniature 'water cycles' inside of plastic bottles and were able to see up close how evaporation, condensation, precipitation and collection happens!

The water cycle also featured in our English lessons where we organised the facts that we had gathered through more research and used these to write our own information texts with organisation devices such as headings, bullet points and diagrams. We were so proud of how much we found out and how we used it to teach others!



In our maths lessons, we have continued to add to our fractions knowledge. We have come such a long way and have been looking at how to add, subtract and multiply fractions before linking our fractions to decimals and percentages. We have shown so much resilience in maths this term and couldn't be more proud of the determination shown.



As part of our PSHE topic, Economic Well-being, we have been working on an enterprise project. As a school, we have been working hard to produce items that can be sold to make a profit which can be used for the school in any way the children

choose. The Hive were tasked with the job of production and so have been practicing their skills of crocheting, sewing and craft when creating Easter themed animals, book covers, puppets and bookmarks. With our other classes leading the advertising and packaging roles, we are so excited for our Spring Fair to sell what we have made and see the profit made!



Another stand-out part of this half term was our No Pens Day. We spent a whole day locking our writing devices away and focusing on all things 'speaking and listening'. We based our activities on team-work and observation and began by a game of physical I-Spy. We were looking around the room for items beginning with a given letter and had to carefully consider our environment to choose things different from the other teams. We also took part in Conversation Starter games and finally, our



communication skills were challenged when we had to sit back-to-back with a partner and attempt to build the same Lego structure without being able to see what the other people was doing. This was all based purely on descriptions and instructions.

Finally, here we are in our favourite clothing to read in, in celebration of World Book Day! One of our favourite days of the year where we can share the texts we love to read most 😊

