

English Challenges Week 11th May.



Task: Write a conversation between the Queen and her family, over tea

What do you think the Queen talks about over tea? Does she discuss the weather or how her day was? Perhaps she tells Prince Charles off for leaving wet towels in the bathroom? Imagine that the Queen is having tea with her family. Write the conversation that you think they might be having. Remember to include descriptive sentences to set the scene and give the reader more detail.

Use this box to plan what you are going to write, including key language you want to include:

Task: Create a newspaper article for the day you were born.

Birthday, Birthday, Read All About It!

A few years ago, in a land not too far from here, you were born. This was an extremely special day for so many people. Do you know much about that day?

Have a go at creating a newspaper report about the day you were born. When were you born? Where were you born? What was the weather like? Were there any other major events or stories in the news? Do any celebrities share your birthday? If you cannot find out about the day you can always make other stories up.

Just remember that your birth was the main event!

Don't forget a newspaper is:

Written in the past tense (it has already happened)

Must be exciting so people buy your newspaper

Includes speech (quotes) from interviews that you have carried out.

Set out differently from our normal writing

Can include pictures.

Task: Continue the story of the teapots.



Teapots

No one knew where they had come from. Nobody had even been there when they appeared.

Once word had spread about these mysterious objects, people had started to flock from far and wide.

Sophie loved a mystery, and she herself had journeyed a great way to see if the rumours she had heard were true. She stood on the makeshift stone path that had been hurriedly thrown down to guide the curious onlookers through the scorching desert, and gazed in amazement at the sight that greeted her bewildered eyes...

- Have a go at continuing the story below. Where will your story lead? Try and keep some information hidden and don't tell the reader everything.
- You could use ellipses (...) to add in tension and mystery.

e.g. Out of the teapot it came... A terrifying hissing sound and a loud clattering...

Tap...Tap...Tap... Something was trying to get out...

Task: Main Clause Challenges.

What is a main clause? Have a look through the PDF and see if you can complete the challenges.

Direct Speech- Recap

“Come over here quickly,” said mum.
Lisa replied “Why? What’s wrong?”

- In our writing, we use **inverted commas to show that someone is speaking**. We only include the part that is actually being said in the inverted commas.
 - Speech **always begins with a capital letter**.
- A **full stop, comma, question mark or exclamation mark** must be used to finish what has been said before the inverted commas are closed.

Sometimes speech sentences can be split into two parts.
The inverted commas must be placed at the beginning and end of each part of the speech.

There is no need to repeat who is speaking.

“Paolo,” Graeme cried, “I can’t find it anywhere!”

“Don’t worry,” his friend Paolo said. “Let’s buy a new one.”

Use a comma after the speaker if their sentence is incomplete.
If they have expressed a full sentence, use a full stop and start the next section of speech with a capital letter.

Adding an ‘as’ clause to the speech can also give us an insight into what the character is really thinking (which may be different from what they are actually saying!)

“I can’t hold on for much longer!” screamed Suzie as she dug her claws into her mother’s back.

Spellings

Group A – rule 30	Group B – rule 27	Group C – rule 42
door	early	legible
floor	earth	possible
poor	circle	possibly
because	complete	reasonable
find	consider	reliable
kind	continue	sensible
mind	decide	terrible
behind	describe	terribly
children	different	tolerable
wild	difficult	visible
money	disappear	visibly