

This week we will be continuing looking at the 'Mr Majeika' extract. Below are four further activities to complete based on reading, writing, Grammar and spelling. Once again could parents please test spellings on Friday after working on them throughout the week. This week there will also a handwriting activity. You will find this on the website.

Reading

On page 5:

1. What was the weather like on Monday morning?
a) snowy b) rainy c) sunny d) stormy
2. Why was Melanie crying?

On page 6:

1. Why didn't Class 3 want to share a lesson with Class 2?
a) because it was raining
b) because Melanie was crying
c) because Class 2 were just babies

On page 8:

1. How did Class 3 know about magic carpets?

Writing

Imagine a teacher arrives in your classroom in an unusual way. Write your own story based on the events in chapter 1.

Start your story with...

It was Monday morning, it was pouring with rain, and it was everyone's first day back at school after Christmas.

Grammar

Insert one comma to complete this list.

The classroom had a magic carpet surprised children and an unusual teacher.

Circle the two verbs in the sentence.

Melanie cried and Hamish argued with the twins.

Insert the missing inverted commas.

Who are you? the children said.

Complete this sentence with the correct coordinating conjunction.

Mr Majeika had a pointed beard _____ bright eyes.

Which sentence needs a question mark?

What did Mr Majeika look like

Mr Majeika had a beard and glasses

Spelling

Practise each word. Choose two and write their definitions.

Choose two to write in sentences.

build

busy/business

calendar

caught

centre

century

certain

circle

complete

consider