

## Year 1 Maths, Week 3

Our maths learning this week is going to be based on the White Rose Home Learning. This is a brilliant resource that has a clear video with examples, and then questions linked to the video. You may have to pause a few times to answer the relevant question. I have included the worksheets in our class page, but these can also be found next to the relevant video. There are also answers in a document next to the video.

Start by going to <https://whiterosemaths.com/homelearning/year-1/> .

We are going to work on **Week 2**, not 'Summer Term – Week 2'.

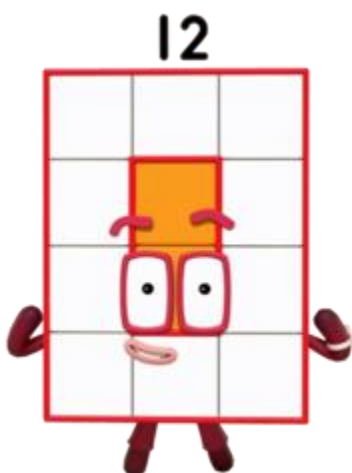
Day 1 – Compare Capacity. We started capacity before we finished school, and we had a play with balance scales. This should give them enough understanding to have a go at this activity.  $>$ ,  $<$ , and  $=$  is a very tricky concept – please just try your best! We did make our own 'blockzilla' before half term, if you still have that, it may be useful (I've included another if needed, just colour and then fold in half and glue). You could even watch the numberblocks 'Blockzilla' episode (<https://www.youtube.com/watch?v=Cys085d35ME> ), if they need to refresh their memory.



Day 2 – Count in 10s. Please encourage children to count in 10s rather than count each object – their first instinct is to count each one!

Day 3 – Make Equal Groups. Before starting, make sure they know what 'equal' means. Can they show you an equal sign? ( $=$ )

Day 4 – Add Equal Groups. Reiterate what 'equal' means. You could start with counting in 2s, 5s, and 10s. I have included a few short games for interval counting, use these whenever!



Day 5 – Make Arrays. You could use the numberblock video 'Twelve'.

<https://www.youtube.com/watch?v=UQZuEuRLZq4> .

Twelve's song is all about arrays. For a challenge, can they make their own arrays for 12 using objects around the house?