



Pupil Premium Statement

Background to Pupil Premium Funding

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools are expected to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Key Facts

The Pupil Premium is allocated to children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition, pupils who have been eligible for FSM at any point in the last 6 years will also receive Pupil Premium funding. The amount of funding is £1320 per child per year.

The reason for Pupil Premium is that, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Service Premium

A premium has also been introduced for children whose parents are currently serving in the armed forces; this is £300 per eligible child. This service premium is designed to address the emotional and social well-being of these pupils.

Reporting Pupil Premium Use

It is the responsibility of the governors to explain pupil premium expenditure to parents/carers in the form of an annual statement. There is no set format for the report of pupil premium. Ab Kettleby School will publish details of a report online annually.

This report aims to detail information on how Pupil Premium has been used within the Academy. This report will detail the attainment and progress of pupils at particular points in their primary education, who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards closing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Local Governing Body at Ab Kettleby School.

Ab Kettleby School

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the academy environment.

Ab Kettleby is committed to 'Narrowing the Gap' between vulnerable pupils and their peers. The Pupil Premium will form a vital part of that process. The governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Supporting pupils' access to education
- Supporting pupils' access to the curriculum
- Alternative support and intervention where appropriate within the school environment

Core Principles

[] We ensure that teaching and learning opportunities meet the needs of all of the pupils

[] We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

[] In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

[] We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

[] Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision of the Pupil Premium Grant

Expenditure Summary

This academic year 2017/18 the funding is a total of £8,520

The current provision within School for this financial year from April 2017 to March 2018

<u>Amount</u>	<u>Purpose</u>
£4300	To provide direct tuition from a teacher for eligible pupils
£2000	To provide small group work opportunities with Teaching Assistant Support
£1020	To offer pastoral support for eligible pupils To purchase resource materials for use with pupils To provide staff release time to attend pupil progress meetings
£200	Supporting music tuition costs
£200	To provide support for Curriculum sports activities
£800	To provide a residential bursary, enabling pupil access

At Ab Kettleby Primary School

Past funding in the 2016/17 financial year, impacted positively on the attainment of eligible pupils, with most identified pupils making at least the same rates of progress across the key areas of reading, writing and mathematics as their peers.

For the financial year ***April 2016 to March 2017, we received a total of £11,160*** as part of our Pupil Premium and Service Premium allocations.

The Impact of the PPG for 2016/17

Pupils have benefitted greatly from the enrichment of the curriculum and from the pastoral support on offer. Improved self-esteem and self-image have led to clear gains for many of our pupils in receipt of the Pupil Premium Grant.

<u>Age Phase</u>	<u>Impact</u>
KS1 (1 Pupil)	<ul style="list-style-type: none"> The pupil is making progress in Reading, Writing and Maths. However, this pupil has specific needs which are being addressed and information would publicly identify the pupil.
KS2 Y4 (2 pupils)	<ul style="list-style-type: none"> 1/2 pupils met the expected standard for reading and writing in this Year group. 2/2 pupils were at the expected standard in Mathematics 72% made good progress
KS2 Y6 (1 pupil)	<ul style="list-style-type: none"> The pupil met the expected standard in Reading and Mathematics Good progress was made in Writing Progress outcomes for disadvantaged were +9.57 in reading/ -2.96 in writing and +4.34 in Mathematics

In addition, pastoral and academic support was provided to 2 children for whom funding was received as part of the Service Premium Grant. This money was used to purchase resources to support issues around war and parental absence, as well as time with a teaching assistant to enable these pupils to remain actively engaged in school life and cope with strategies for parental absence particularly through the transitional phase to secondary school. 1 of these pupils received funding through ICT links and support to continue to stay in contact with school during a period of authorised absence.

Review:

The next Pupil Premium Strategy will be reviewed in July 2018