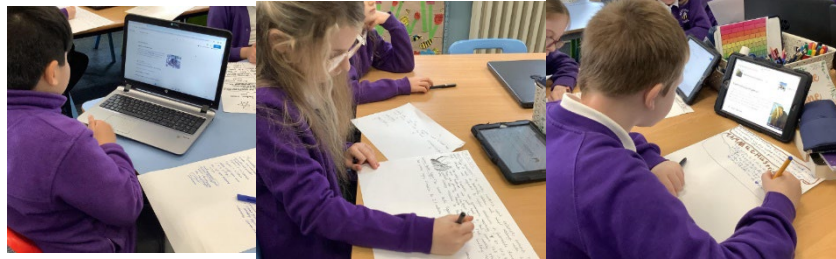


The past seven weeks have absolutely flown by. I cannot believe we are going into our final half term of the year! We have been very busy and have been enjoying our new Big Question – Who Lived in Britain first? In English, we began by researching Megafauna, looking at and choosing three or four to focus on to write a leaflet about. We really enjoyed the research process and finding out interesting facts about animals that are no longer around.

Since this, we have been writing diary entries based on the story of Stone Age Boy. We have used historical knowledge to imagine we have gone back in time to spend a day in the Stone Age and written about what life was like. These are looking brilliant so far and we are looking forward to the publishing process of our writing for this.



Within Maths, it has been amazing to see the range of skills we have developed and built upon! We have managed to cover a lot of the seven weeks including time, measurement and statistics! Here we are collecting our own data and choosing a way in which to present it.



History has been a driver this term as we have been discovering more about how Britain began! We travelled back to about 2.6 million years ago, where we found out all about the first humans to roam the earth. We have learnt about how people survived, how people would have lived and what their world would be like day-to-day. We also looked at how humans looked back then and the evolution behind this. This is how we then spent our science lessons. We looked at inheritance and the genetics that are passed down – we also spent time looking in theorists from the past and all of the many beliefs of how humans started out.

Art linked in very closely to our history, where we used our historical knowledge to create cave-wall paintings. We even produced our own paints by going on a 'natural walk' to collect natural materials and mixed them with flour and water. This worked better with some items than others, but was SO FUN to do.



In PE, we have been working on our tennis skills, learning how to control the ball. This is much harder than it looks on TV but we did a super job and were very resilient when it came to working against each other.

In computing, we have been looking at 'computational thinking' where we've explored decomposition by breaking down problems, recognising patterns, looking at further details and designing algorithms. This has been really interesting and we've learnt a lot!

With all of this going on within the curriculum, it has been busy but we always make time for those additional, memorable experiences! We have had musical visitors into us



AND have been to De Montfort Hall to see a performance. When the Leicestershire Music Services came by, it was a special moment to have some of our Hive children up performing as our school band 'The School Drop Outs' in front of the whole school, using the professional instruments and kit! What a



moment to remember.

We MUST also mention our brilliant Y6 children who sat their SATS assessments this term and did us so proud. They came in early for breakfast each day and turned up with such dedication and pure focus. Well done Year 6!



And well done to all of The Hive! We have worked hard so far this term, and are ready (kind of) for the final stretch before saying goodbye to some of our classmates.