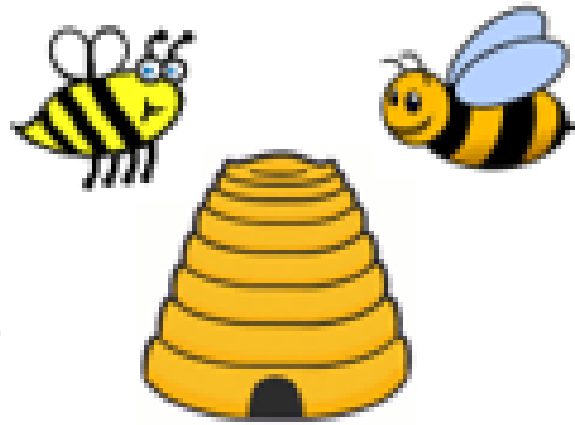


# Parent Forum – Ab Kettleby



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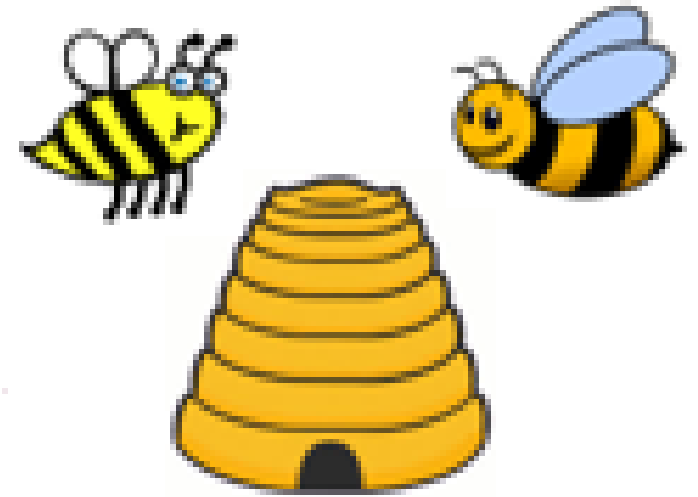


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# Welcome!

# Welcome!!

- Housekeeping
- Introductions
- Rationale:
  - to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. **The improvement of children's learning experience** is the Forum's clear and consistent goal.
  - During these meetings **we will not** be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.



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# FOAKS

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**Thank you!**

Outdoor area of Bumble Bee Class  
– extending the all-weather cover.



# Autumn Term 2023 Review :

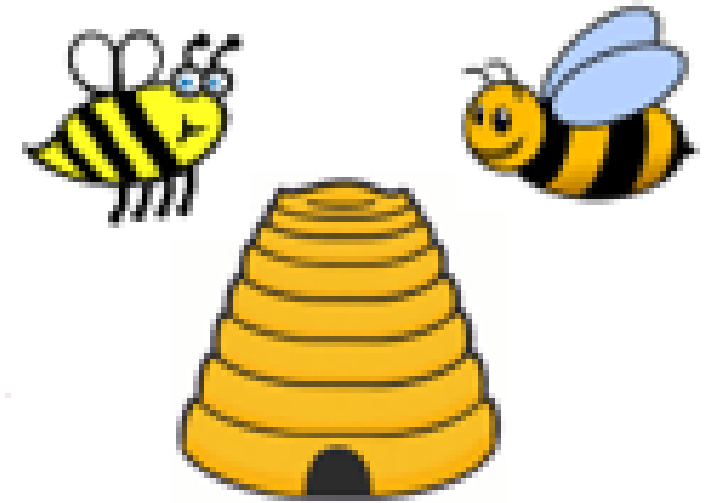
Continue our work on Tolerance – “Bullying” and the perception of this.

**Pond area cleared, fenced, mulched!**

Speech and Language Project NHS – Word Aware / Communication Friendly Environments / Colourful Semantics - video on website for parents

**Autumn 2024 EYFS New Starters – 16 first choices!**

**New Learning Logs**



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# Feedback from Parents: What is Working Well?

There is a nice caring culture within the school- children are nurtured and supported. Communication is good between staff and parents.

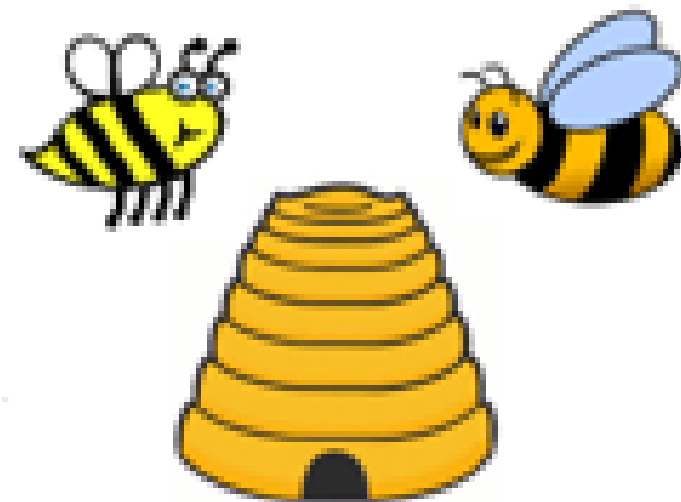
Friendly teachers and staff. Playgroup is a great way of introducing new children into reception. Mrs Brown and Kay do a fantastic job.

Great advance notice of events giving parents the opportunity to get things prepared and book time off work if required.

FOAKS, as always, provides lovely events for the children to look forward to.

Communication continues to be fantastic - between the office, headteacher and individual teachers, we are kept really well informed both for the essentials, and what the children get up to during the day.

I am really happy with the focus the school has given to music, and hope this can continue as it is extremely valuable and they all seem to enjoy it so much.



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# Feedback from Parents: What is Working Well?

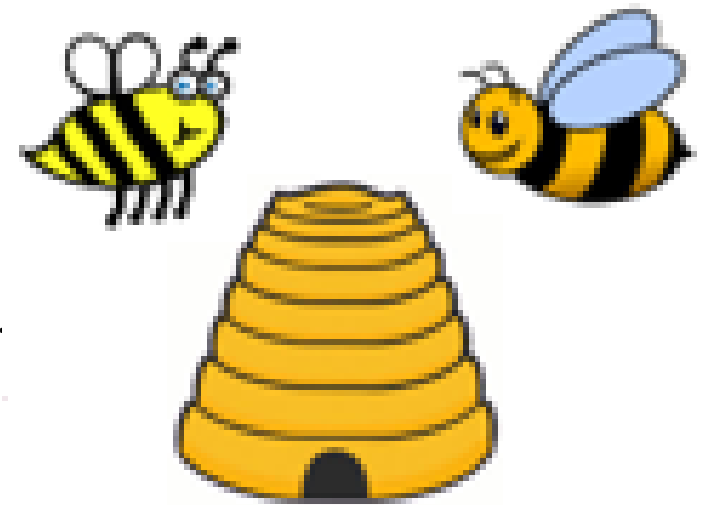
I'm so impressed with the forestry school provision and varied PE opportunities. also find the home learning logs and level of home study appropriate for age groups and love the opportunity to be so involved in my child's learning.

I think the whole school runs fab... communication, engagement, and a great family feel

Communication is working well at the moment.. although Dojo seems much better than Met app not sure i always see/get the notifications, but as info is thankfully repeated on Dojo I'm likely to see them.

Happy with the provision, lots of trips and events to keep the children engaged.. My child loves school as every day holds something to look forward too.

Just keep doing what you're doing!



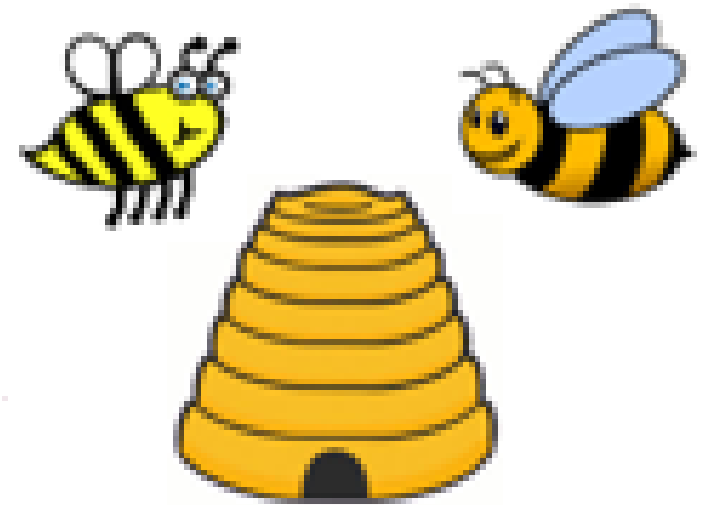
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# Feedback from Parents: What is Working Well?

Communications are great and well timed to give parents good notice of what's coming up - always appreciated!

Great variety of school trips either for fun, or educational, for the children.

Lots of fun elements organised by the school and FOAKS. Also focussing on future plans too rather than short term goals.



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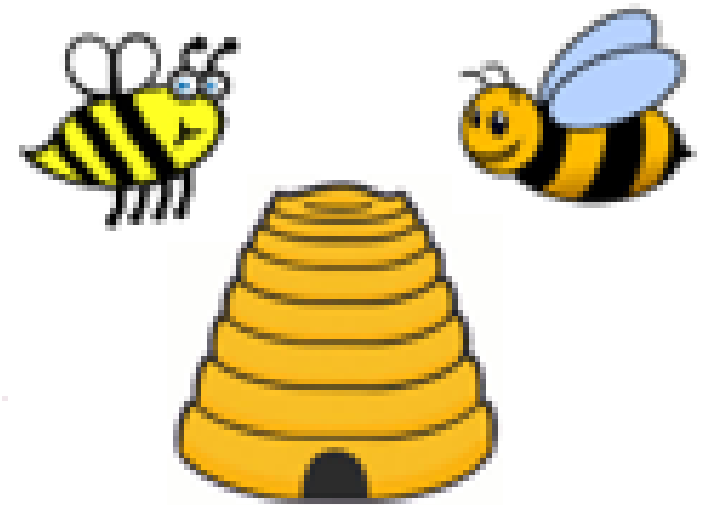
# Feedback from Parents: What could we improve?

Would a creative writing club be possible/practical? I know the children get a lot of opportunity to write imaginatively during lessons, but some of them enjoy it so much it might be nice to offer some extra time to do it.

I would love to see more opportunities for after school clubs inclusive of reception.

Opportunity for breakfast/after school club

The quality of school dinners is still a stumbling block for our children. I know this has been addressed before and we are in the minority but it's still an issue and I wonder if anyone else experiences that too.



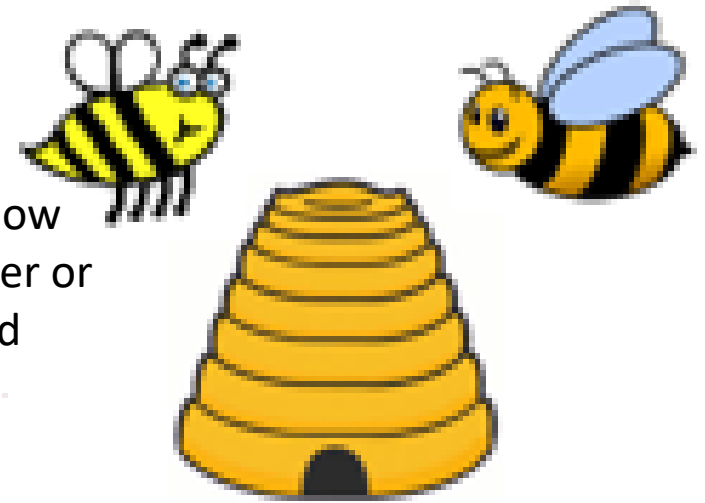
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# Feedback from Parents: What could we improve?

I feel the rainbow road is an outdated behaviour system- there is evidence to show that 'shaming' children for bad behaviour such as putting them publicly on amber or red can actually be harmful psychologically. Could we have a visual reward based system and deal the less desirable and negative behaviours in a different way?

The improvement of children's learning experience



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# Feedback from Parents: What could we improve?

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This was covered in our Autumn Parent Forum. Our policy is based on current research based on Tom Bennet who works closely with the government on improving behaviour in schools.

Children love the rainbow road for green, silver and gold as a reward system.

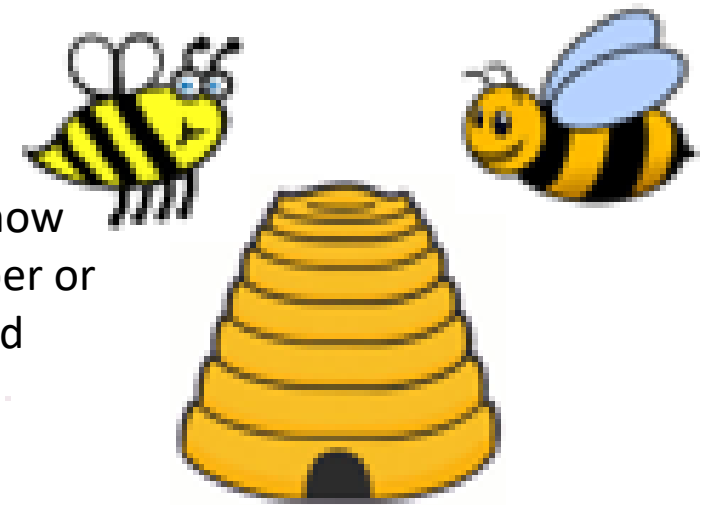
Children who end up on amber is a **3rd reminder of the same behaviour!**

(1<sup>st</sup> non verbal warning / 2<sup>nd</sup> verbal warning)

If they repeat the behaviour for a **4th time**, they complete a reflection form – this gives us time to discuss the triggers (restorative) and ensure teachers support the child moving forward.

As Head, I monitor these reflection forms half termly and monitor for any patterns (time of the day / people involved / days of the week)– and any concerns are picked up immediately – parents / support put in place.

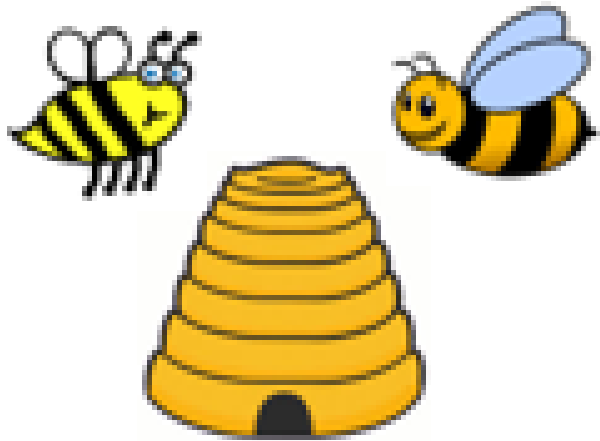
The other children use the amber as a team work to help improve the behaviours and move them back up – teamwork / all working together.



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# Questions

Will there be a summer holiday camp? If so, do we know when this is likely to be please?