

The Hive end of term update – Summer 2 2023

In English we looked at playscripts and how the writing differs from other forms of writing. We looked at the structure and how it is presented to help the performer to follow. We discussed the importance of not only reading what the character says but the words written in italic or in brackets.



The children learnt that this gave the reader extra information on how to speak and act their part. This came in very useful for our end of year production!



We ended the term with poetry. We looked at how a poet uses compound adjectives to describe nouns with impact. We used the same technique to write our own poems.

In Maths we started the term looking at how coordinates are important in everyday life for example, reading a map. We then moved onto statistics. We looked at the methods used to collect and record data. We looked at all the different methods of presenting data and chose the most appropriate graph/chart. The children then collected data and produced graphs. We then looked at given graphs and learnt how to interpret them to answer questions.

In Science we continued our main topic which was living things and their habitats. We looked at how a flower reproduces. We dissected a flower and used it to identify the

different parts, both female and male. The children looked at how a plant is pollinated. They researched how the different colours of petals attracted certain insects that came to the flower and while taking the nectar carried the pollen from one flower to another, causing pollination. We finished the term looking at how important plants are. This led to looking at food chains where every living creature relies on plants at the beginning of a food chain.

In Geography we carried on concentrating on the 'Amazing Americas'. We concentrated on how the Americas were formed and how certain features were caused by natural causes. We started with looking at how the Grand Canyon was formed by the River Colorado over hundreds of Years and finished off by looking at how continental plates formed the Andes and the Rockies. We revisited Earthquakes and how they form mountain ranges.

In our French lessons, we have been looking at animals. The children used the new vocabulary to say in French the pets they have at home.

In Art this term we have focused on the Mexican artist Frida Kahlo. We initially learned all about her life and looked at some of the messages behind her artwork - particularly the background in her self-portraits- and how her art linked to events in her life. Following on from this, the children came up with ideas for the background to their own Kahlo-style self-portrait. In preparation for this, we practised drawing our own faces in proportion by comparing the size and positioning of different facial features. The final piece of artwork for this unit was a self-portrait in which the children used bold colours and an interesting background in the style of Frida Kahlo's work- there were some really creative pieces!

In PSHE this term we have been focusing on safety online. We reviewed the SMART rules for internet safety and considered the possible positive and negative outcome of using social media. Next the children discussed how to identify true and false online and soon discovered it is more difficult than they first imagined! This was an important step to feed into learning how to create a safe online profile and communicate safely and happily online.