

This half term, The Hive have continued to explore the wonders of Ancient Egypt as part of our topic learning. To really bring learning to life, we embarked on a virtual tour of the Egyptian artefacts held within the British Museum, London. We were lucky enough to be led by a museum specialist and we enjoyed taking part in the live activities and quizzes, which enhanced our knowledge and understanding of the past. We also investigated objects from the collection and weighed up the evidence they gave us in order to develop our own perspective and judgements about ancient Egypt's common misconceptions – the class was full of **inquisitive** learners.

In writing, we have been using our journalistic skills to report on Howard Carter's incredible discovery of Tutankhamun's tomb! We had to apply our knowledge of reported speech along with correct use of the organisational features needed when writing a news article. We had to make sure we stuck to the key facts to give the reader the key information. To enhance our writing, we have also explored the use of parenthesis to add additional information and build on our bank of higher-level punctuation. We are very **proud** of the writing produced.

In Maths, we have made links between our prior decimal learning to support our **understanding** of money. We have been learning to add and subtract amounts in order to calculate totals, find change from a certain starting amount and solve multi-step problems. More recently, we have been exploring statistics where we have learnt to read and interpret a range of graphs and charts. The Hive enjoyed collecting their own data and representing it using a line or bar chart. They also used this data to compare, contrast and interpret the information being shown.

In History, we have looked at a range of historic sources to support our understanding of the roles both Cleopatra and Tutankhamun played in the ruling of Ancient Egypt. Children enjoyed the opportunity to share their thoughts on who was the better leader, by supporting their opinions with evidence. **Kindness** and **respect** were shown when speaking and listening within our class discussions. Additionally, we loved setting up our own 'Egyptian Museum', in the classroom using items loaned to us from the Leicester Museums & Gallery. Children were able to explore the artifacts in their own time and read through the supporting cards which gave the learners further details - an incredible experience.

This half term we celebrated British Science week. We investigated the achievements of 'Women in Science' throughout History and joined a live lesson from the British Science Museum that linked to our current Forces topic. Throughout our topic, we have learnt about the effects of forces on moving objects through our scientific enquiries. We have learnt about how to conduct fair tests and the importance of changing only one variable.

We have been adding to our French vocabulary with Mrs Grimes, where we have been learning how to say and identify days and months of the year along with identifying family members – they have all been very **ambitious** learners!

This term we began by finishing off our D & T project making Egyptian shadufs (water lifting cranes). The children had great fun testing their shadufs to see if they really lifted water and also by testing how much weight they could lift. After that we have also been working on our art project to make an Egyptian scarab beetle using clay. The children learned how to manipulate the clay and how to use various tools to make shapes and patterns.

In RE we have been considering what life is like to be a Muslim person in Britain today. We have learned about the five pillars of Islam as well as learning about the prophet Muhammad, the Qur'an, the mosques and routines in the life of a Muslim person. The children were particularly good at comparing features of Islam with their prior learning about other religions.

In music we have been listening and responding to a range of different music genres. We have discussed features of the music such as tempo, style and texture. The Hive really enjoyed responding to music using drawing and dance. To round up our learning this term, we attended the 'Leicester Make Music Festival' at De Montfort Hall where we attended two workshops, one for string and one for ukulele. The visit ended with a fantastic musical concert where we were able to listen to a range of musical styles- a wonderful experience!

