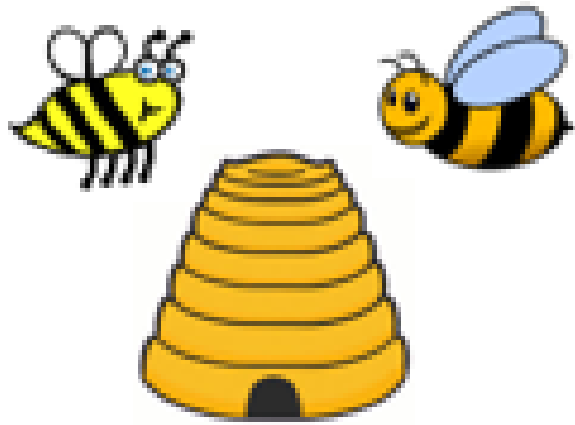


Parent Forum – Ab Kettleby



Working in Partnership

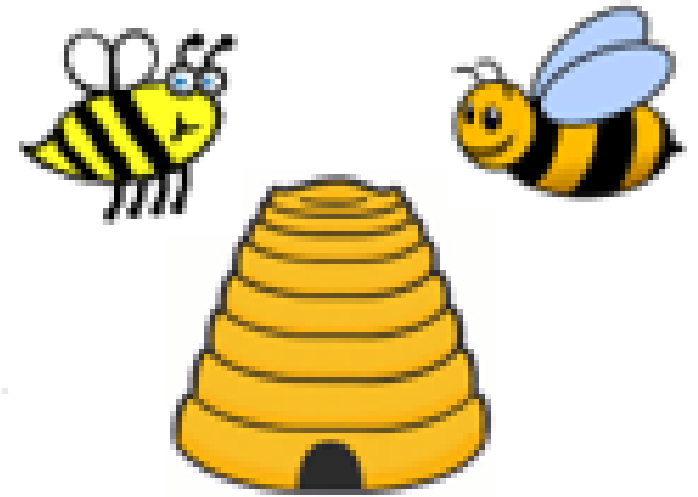


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Welcome!

Welcome!!

- Housekeeping
- Introductions
- Rationale:
 - to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. **The improvement of children's learning experience** is the Forum's clear and consistent goal.
 - During these meetings **we will not** be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.



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FOAKS

Thank you!

Tesco Communities Project

3rd Place - £500

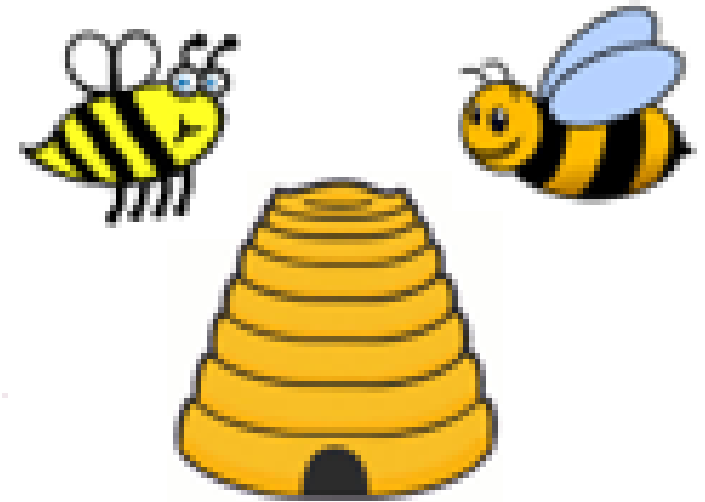
**Pond Renovation next - Bypass
Construction Team**



Reflecting on our journey since Summer 2021:

Parent Feedback then....

- Consistency in staff
- Lack of the arts/music opportunities
- PTA – integral for raising money
- Church – key in the community



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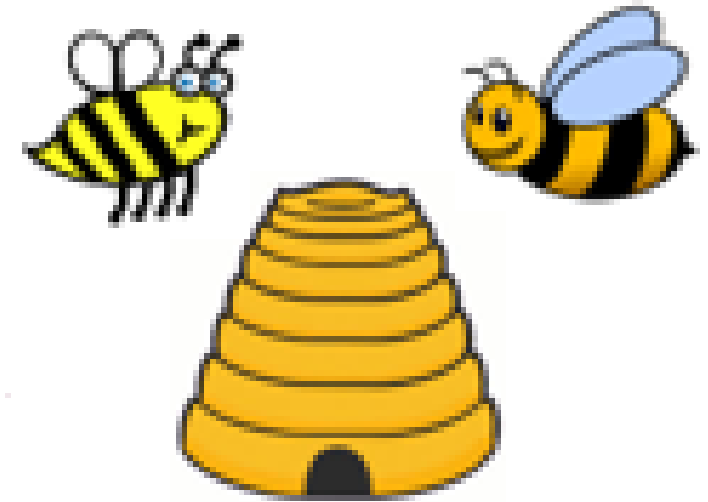
Summer Term 2023:

Meeting for parents regarding Y456 class and meet Miss Digioia – Monday 12th June


Continue our work on Tolerance

Residential Y56 2024 – following Parent Voice.

Knowledge Organisers – Completing them for Autumn 2023

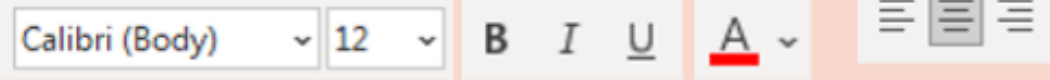


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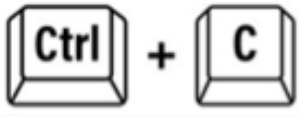
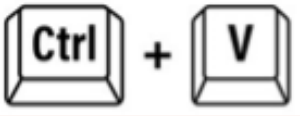
Skills	
Digital Literacy (e-safety)	Understand that the information they put online leaves a digital footprint.
 Information Technology	Use Microsoft Word to process text
	Edit text
	Align text.
	Use bullets/numbers
	Insert and format text.
	use keyboard shortcuts (<ctrl>+s, <ctrl>+c, <ctrl>+v, <ctrl>+x),

Knowledge

Microsoft Word can be used to process text. The toolbar can be used to edit and format text.



Children should be taught to use toolbar to change the font, the size of text, the alignment and how to use bullet points/numbers. Children learn to format text, including the functions of **bold**, *italic*, underline and **colour**. Children will be taught to use keyboard shortcuts to save (ctrl+s), copy (ctrl+c), cut (ctrl+x) and paste (ctrl+y).

Previously taught knowledge
Children will have learnt to type text on a word document. Children will know how to turn a laptop on and off
Resources
<ul style="list-style-type: none"> Laptops Microsoft Word

Vocabulary		
copy	paste	save
select	highlight	font
bullet point	cut	edit
text	type	keyboard
bold	italic	underline
toolbar	format	enter
spacebar	control (ctrl)	align

E-safety
Any information put online leaves a digital footprint. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies in the context of looking at how much information we can find out about a person online.

Next Steps:

**Taylor Shaw Tasting Session – Wednesday 24th May
3:30pm**

Work on Positive Mental Health Strategies

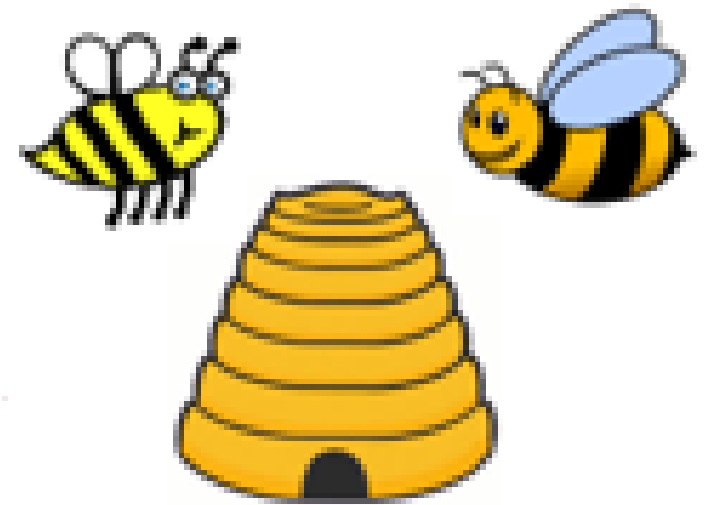
Policy

Parent mtg

Staff Training

Website page – updated PARENTS/Mental Health

<https://www.abkettleby.org/page/?title=MENTAL+hHEALTH+SUPPORT&pid=84>



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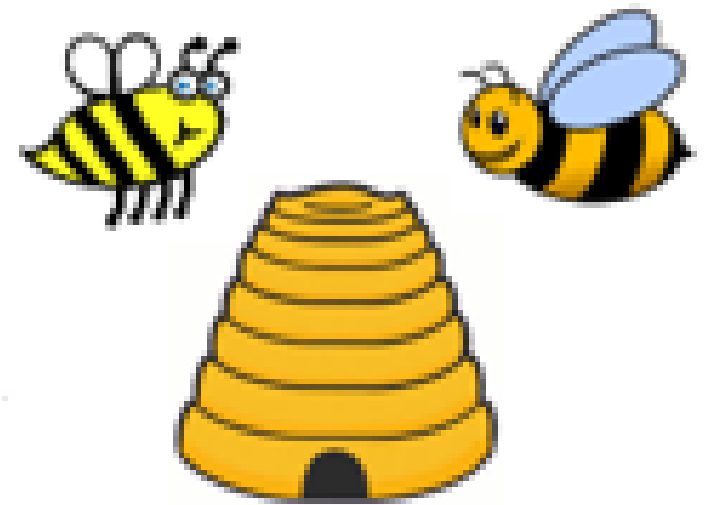
Feedback from Parents: What is Working Well?

Teacher and parent communication / Communication via dojo fast replies.

Opportunities for children to work across classes and help others during lunchtimes, paired reading, and playground games.

Trips and external to school activities offered eg sports activities at different settings / Trips and time outside of the classroom both my children enjoy coming to school and I think all the extra activities apart from the core subjects really help. Mrs Brown sport doing all the extra sporting activities which my children enjoy.

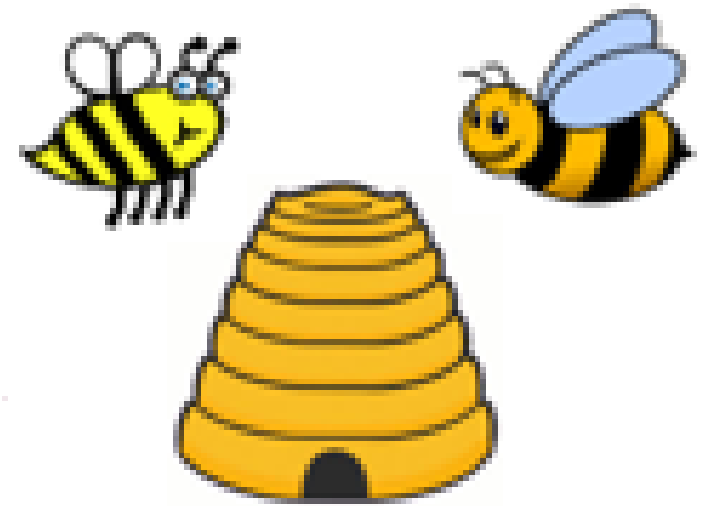
Finally 2 good full time teachers in both Bumble bee and Honey bee classes. I believe experienced teachers are so important when teaching more than 1 year group.



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Feedback from Parents: What could we improve?

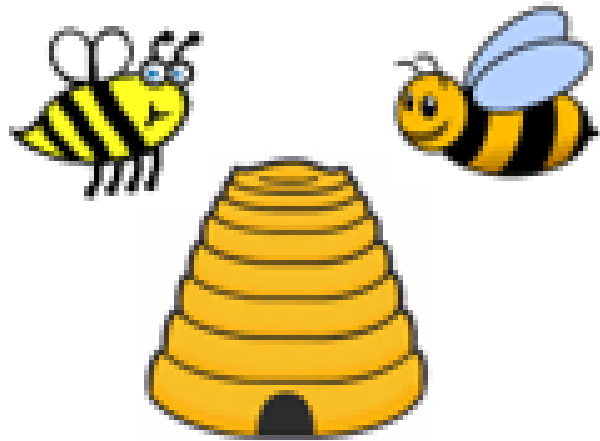
The improvement of children's learning experience



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Working in Partnership

Questions

When will we know next years teachers for all classes?

How is the new lunch time routine, the different play areas / quieter zones etc going?

Class 3 new year 4 starters

- How do you deal with bullying issues?
- How do you make sure any extra needs are transferred over to the new teacher?
- Is there a full time support person and are they experienced?
- Can you tell us some back ground about the new class 3 teacher and is she only going to be in class until Mrs Morris comes back from maternity leave as that will be another teacher change halfway through a school year which has been very unsettling for my child when this has happened in previous years.