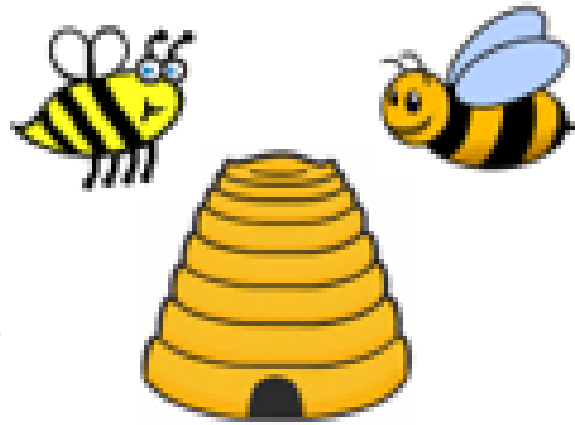


Parent Forum – Ab Kettleby



Working in Partnership

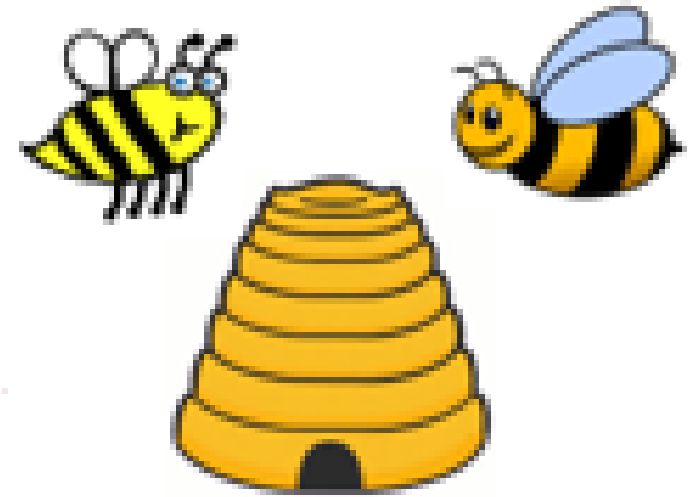


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Welcome!

Welcome!!

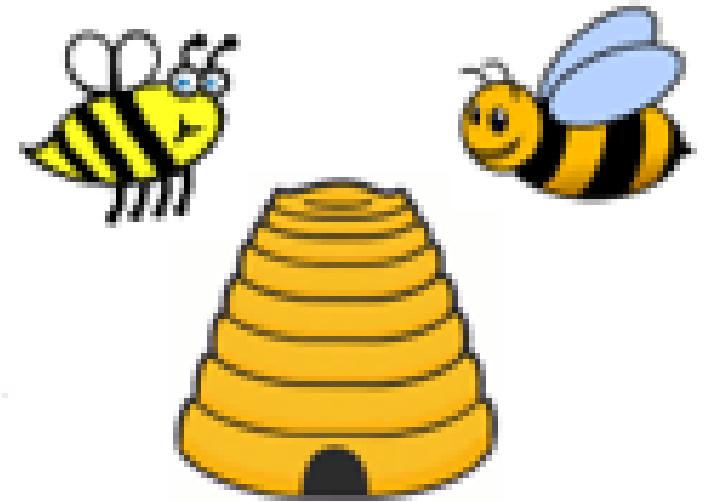
- Housekeeping
- Introductions
- Rationale:
 - to feedback and suggest improvements, to help promote positive and effective two-way communication between parents and the Trust. **The improvement of children's learning experience** is the Forum's clear and consistent goal.
 - During these meetings **we will not** be discussing items relating to specific pupils, specific parents or individual staff: this should be discussed one to one with the relevant teacher or Headteacher as appropriate.



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The Spring Term:

- Behaviour Culture:
 - Reflections
 - Behaviour Boosts (Self Regulation when no one is watching / “Ask Questions” SLANT)
- Mental Health:
 - Sentence Starters
 - Mindfulness – Feel Good Friday
- Improve Teaching and Learning experience for children:
 - Curriculum Development
 - New Phonic Scheme – lowest 20% readers
- Stay and Play – EYFS for new starters
- Eco Warriors
- Parents’ Evenings / Open Days
- Wider Community – Dogs’ Trust / Fire Service / Stapleford Hall



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Spring Term 2022

What we've made...



AK500 Miles
£430.91



Chocolate Bingo
£86.69



Easy Fundraising
£53.40

Monday club
£270.58



Twosday
£57.91



Valentine cakes sale
£136.21

Thanks for all your support!

F
O
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S

What we've spent...



Cameras for Class 3
£286.49

Easter Eggs for all children
£41.44



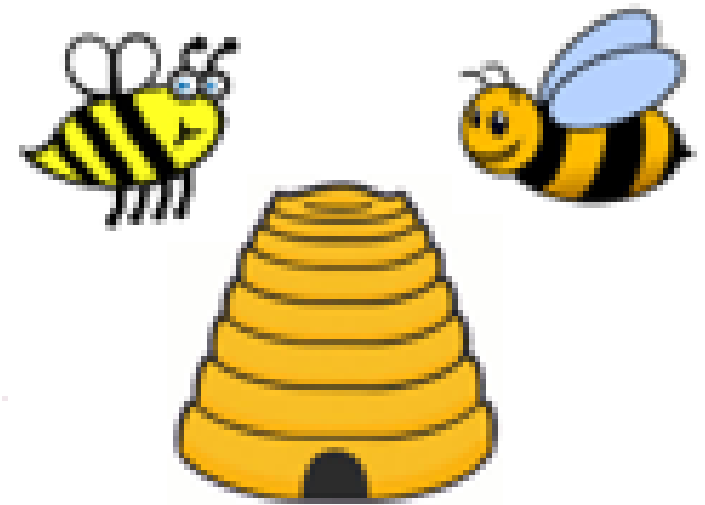
Class 1 Christmas Gift spend (so far)
£175.35

Chickens
£135.53



The Summer Term:

- Residential and Class Trip to the zoo
- Leavers' Assembly / End of Year Show / Summer Fair
- End of Year Reports
- Transitions
- Staffing for Autumn 2022



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Autumn Term 2022:

- First Class Teachers in all classes

**Vocation Impact Desire to improve
outcomes for all**

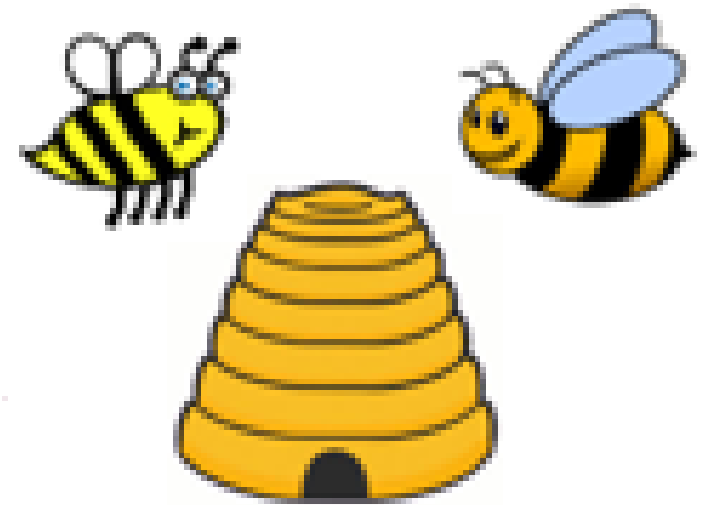
- Retention of staff

To build & develop their skills

To ensure they are happy and thrive

- Curriculum

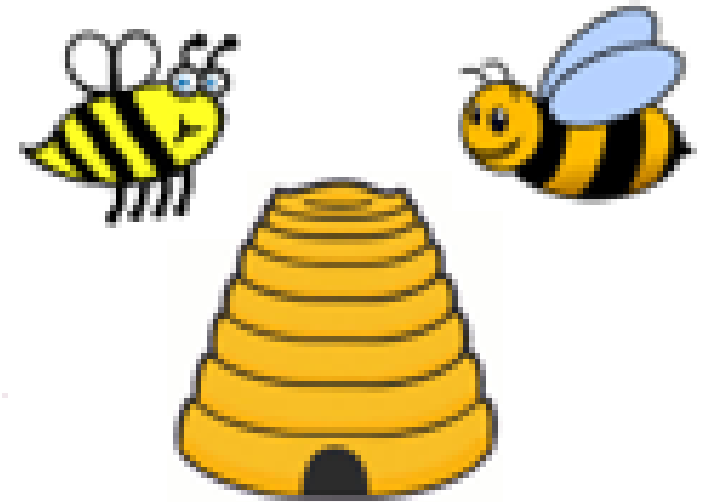
**To offer a broad and balanced to curriculum which
excites children, staff and parents.**



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Feedback from Parents: What is Working Well?

- Dojo is great for easy communication to parents. It means that everything is written and less pressure to get hold of teachers after school time
- Mixing of classes (now they can)... especially with the mixed class reading sessions.. It's really nice within a small school they are able to do this, feel it really helps with a strong school support system and friendships across age groups.
- The mud kitchen area.
- Sports
- Extra curricular activities have been interesting recently. I always really like things like the chickens; helps with our identity as a small village school and it's really unique.



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Feedback from Parents: Improve?

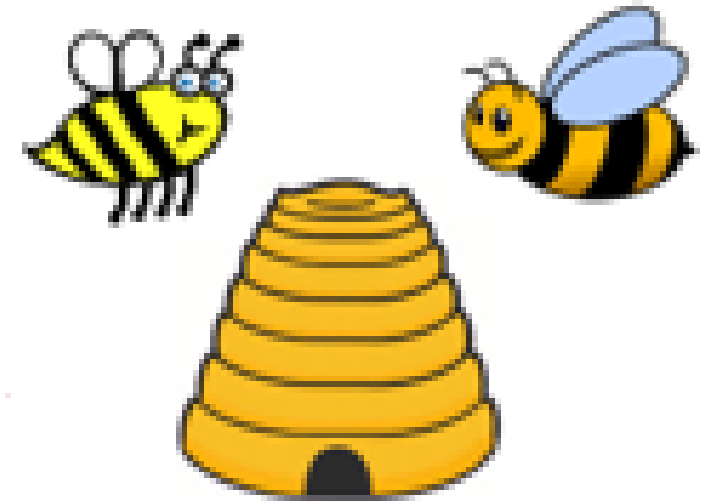
- Unfortunately children with SEN needs the communication has been very poor this year. I have had one SEN meeting with the SEN lead in October 2021. I hope with Mrs Fryer leaving that SEN needs will still be looked at and more frequently and myself as a parent is updated regularly.

Role of the SENCO:

- To ensure all staff have the skills, knowledge and understanding they need to provide high quality teaching and learning opportunities for all pupils
- To liaise with outside agencies / apply for funding / to support children with EHCP / Top up Funding etc

Role of Class Teacher:

- To provide Quality First Teaching to all children
- To set targets for each child
- To update targets termly following assessments
- To keep parents up to date with targets/progress



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Feedback from Parents: Improve?

More notice of events when parents can attend class in the day. It can be tricky to juggle when less notice is given.

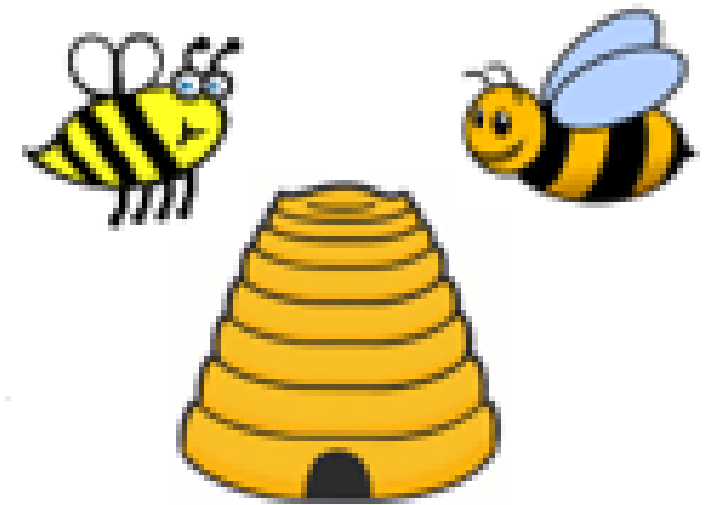
Dates are mapped (as much as possible) and sent out for the year in August.

Termly updates are then sent Spring Term and Summer Term.

Monthly reminders are sent.

Weekly / daily reminders on Dojo.

Open Days were delayed twice due to covid and therefore only 4 weeks' notice was given in Spring Term – but this isn't the case in "normal times".



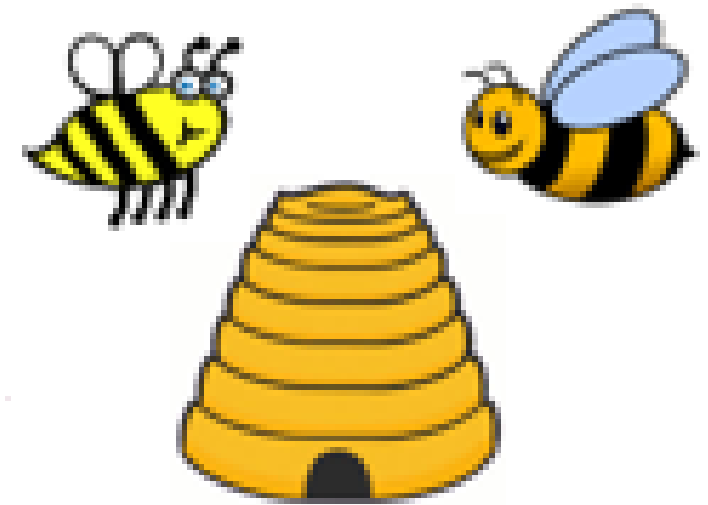
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Feedback from Parents: Improve?

Any updates on the pond area?

This is still on my “to do list” but it involves money! I have had to prioritise other areas this year but I have started to put feelers out as to what we can do and who can support us.

The first part is to clear it all out and see what is in there. I am sure a group of volunteers will all help one weekend, but I still need to work out the logistics of removing everything,.



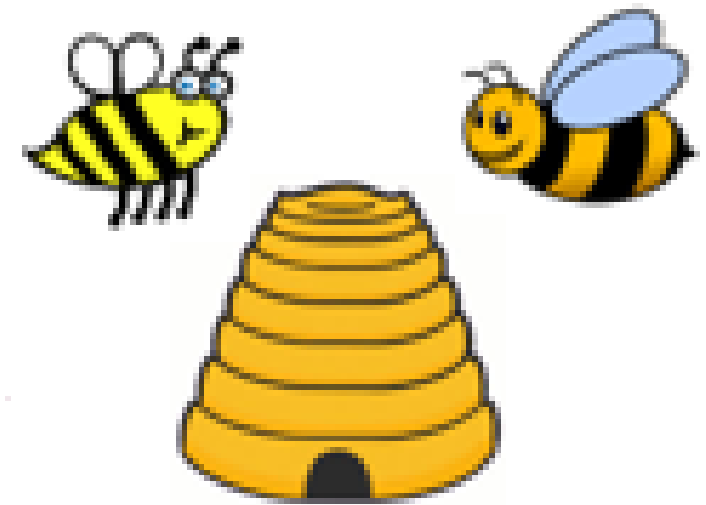
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Feedback from Parents: Improve?

Some feedback on how my child has done following on from homework - ie how did they get on in weekly spellings, with homework submitted... often my child is not really sure how she did, as someone else marks her spellings? and she is not sure of her actual result so she cant tell if home practice helped her or not.

During these meetings we will not be discussing items relating to specific pupils ..this should be discussed one to one with the relevant teacher.

Please speak to the class teacher regarding this.



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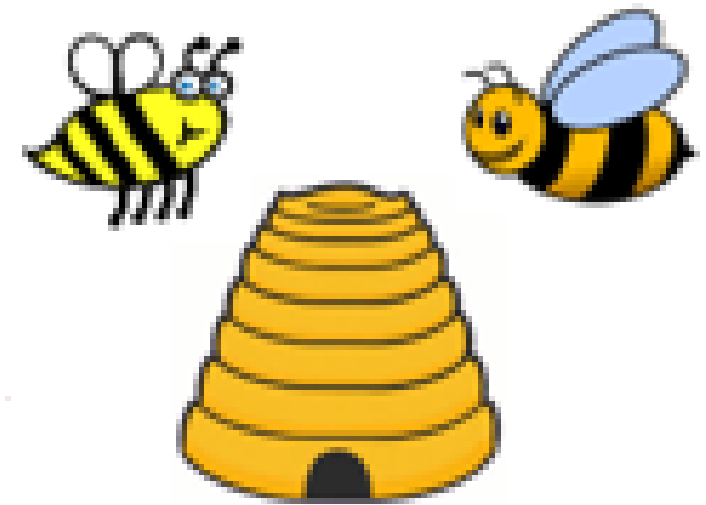
Feedback from Parents: Improve?

Staff turnover continues to be an issue; impact on attachments, long term relationships between children, staff and families.

As I have previously mentioned, the staff I started with, I inherited and therefore inherited previous issues. Due to the timing of their resignation, the only option I had was to employ temporary staff for 21/22. Permanent contracts have been offered for 22/23.

Is there a plan for the teacher for years 2+3 next year yet?

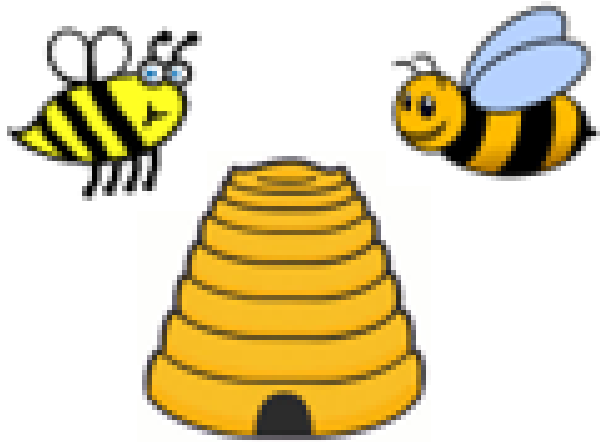
YES!



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Questions



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