## MET Primary Uniform Policy

## March 2022

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## This policy applies to

Ab Kettleby Primary School -School colour for uniform PURPLE
Brownlow Primary School - School colour for uniform RED
Sherard Primary School - School colour for uniform PURPLE
Somerby Primary School - School colour for uniform BURGUNDY
The Grove Primary School - School colour for uniform BLUE

## OVERVIEW

At Mowbray Education Trust we wish to promote an atmosphere which encourages effort, enjoyment, and a celebration of the achievements of all our pupils. The Trust has high standards and expectations, and this is reflected in the pride we take in our school uniform and the feeling of belonging it creates. We also believe that school uniform prevents the inevitable loss of self-esteem caused to individual children should a family not be able or willing to provide the newest, most expensive, or fashionable clothing and equipment. A uniform promotes the identity and ethos of our school and sets an appropriate tone and environment for pupil engagement and learning. A consultation with parents was held in the Summer of 2021 as part of the Behaviour Curriculum working parties giving the opportunity for stakeholders to feedback to the Trust on uniform matters. The Trust are satisfied that the headteachers have paid due consideration to the Socioeconomic status of the school communities and the pupil demographics of the school, the uniform of neighboring schools or schools in the trust, the enforcement of the existing policy and the views of the school communities. There are no significant changes to the policy surrounding uniform to necessitate further consultation.

## OBJECTIVES

1. To maintain a strong sense of identity, pride and belonging within our school
2. To promote consistently high standards of behaviour, attitude and dress.
3. To respect variations to school uniform if they are directly related to established religious or cultural traditions.
4. To avoid unnecessary clothing expense for parents.
5. We expect all pupils to follow the dress code. Parents should communicate with us if there is a specific reason why their child is unable to follow this policy.

## GUIDANCE AND LEGISLATION

This policy meets the requirements of the Cost of School uniform guidance from the Department for Education (DfE)derived from the The Education (Guidance about Costs of School Uniforms) Act 2021, These documents are drawn from the following legislation, Equalities Act 2010.
And link to the following MET policies, Equality and Diversity Policy and Behaviour Policy.

## UNIFORM

Uniform consists of:

- 'School colour' sweatshirt or cardigan
- 'School colour' or white polo shirts
- Grey or Black straight-legged trousers or grey tailored shorts
- Grey skirt or pinafore
- Black, polishable sensible, flat shoes, boots or trainers with no logos
- Plain grey or white socks or black or grey tights.

In the Summer term, checked dresses in the schools colour are optional.
Some children choose to wear shorts or leggings under their skirt or dress for modesty. These should be plain black or white, if worn under a summer dress.

Headscarves worn for religious reasons should be plain and 'School colour', white or black in colour.
Hair styles should be neat and tidy and promote our high standards of dress. Long hair should be off the face in all lessons and fully tied back for PE. Children may be sent home to rectify unsuitable hair styles. There should be no extremes of style or colour and no shaved lines or patterns. Hair accessories should be discreet, plain and 'School colour', white or black in colour.

## Children will also require a change of clothing for games and PE lessons.

- Plain black shorts
- Plain, round neck white t-shirt
- Trainers/plimsolls (for indoor PE)
- Black sweatshirt/hoodie and tracksuit/jogging bottoms for outdoor PE in winter
- No football kits or logos

Children do not require large school bags or additional equipment. Coats, school bags and PE bags must fit into the storage space available in school. All basic equipment e.g. pencils, rulers, handwriting pens, colouring pencils is provided by school. Any additional equipment brought in is under families' own risk.

Lunchboxes should be named and taken home every day. Water bottles should be named and they will be kept in the classroom other than when taken outside/to the hall for sports activities. Children are encouraged to drink water and should not bring other drinks into school.

Nail varnish, make up and jewellery Children may wear small, plain stud earrings which must be removed for PE and swimming. If children cannot yet remove earrings they can be covered, sufficiently with a plaster or tape to make safe, which should be applied at home or by the child on PE days as a temporary measure.
Nail Varnish and Make up should not be worn by pupils in school.

Each Trust Setting has access to stocks of items, new and second hand, of school uniform for redistribution where it is needed.

## STRATEGIES

1. Children will be encouraged and reminded to wear the correct uniform as described above.
2. All items of clothing and equipment should be clearly labelled with the child's name.
3. Children will be asked to remove jewellery or accessories that do not form part of the uniform. These can be kept securely until the end of the day and then returned to the pupil.
4. School does not take responsibility for lost watches or jewellery. Pupils are not allowed mobile phones in school. (see online safety policy).
5. Money should only be brought into school for a specific purpose.
6. Children will not be excused from PE or swimming without a written request from parents.

## Staff should:

- Set a good example in terms of professional dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- Informal clothes such as jeans, shorts or revealing items are not suitable work attire. The appropriate footwear e.g. trainers, must be worn for all PE lessons for safety reasons. Similarly, tracksuits and sports clothing are recommended for these lessons.
- The Head Teacher will use his/her discretion to advise anyone who is unsure or needs further information regarding his/her code of dress, including body art and piercing.


## Role of the Trust Executive Team and Trust Board:

- The Executive Team and Trust Board should be receptive to any reasonable complaint from parents or carers concerning uniform, handling it respectfully, and should consider fully the issues they raise. The Trust should aim to work with parents to arrive at a mutually acceptable outcome.
- The school will follow the DFE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.


## Role of the Parents/Guardians:

- To ensure that their child / children adhere to the school's uniform policy and uphold the high standards of dress and appearance set by the school
- To contact the school if they need extra help with sourcing uniform for their children.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as Christmas events or school visits or charity fundraising.
- Parents and carers should raise any complaints about the school uniform and dress codes with the Quality of Education Committee of the Trust Board following the school's complaints' procedure.


## RACIAL EQUALITY AND EQUAL OPPORTUNITIES:

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies and allows for individual sets of circumstances of all groups and individuals. Mowbray Education Trust is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

## MONITORING OF THIS POLICY

This policy shall be reviewed on a biannual basis or as guidance and legislation into school uniform changes, whichever is sooner. This policy will be approved by the Curriculum and Behaviour Scrutiny Panel.

| Log of Changes to Policy |  |  |  |  |
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