

Little Beeches Nursery SEND Local offer



How does Little Beeches Nursery identify children/young people with SEN?

Good communication is essential to how we work at Little Beeches. As part of a child's induction, staff will meet parents or carers at the initial visit and begin the key information sharing process. Parents/Carers receive an 'All about me' pack and a 'Home communication profile' which helps share important information about your child. This then is used to support the settling in period for your child in which they meet their key worker who will be responsible for supporting their daily care, nurture, and development. Little Beeches recognises parents and carers know their child best and value parental involvement and feedback. Parents are encouraged to talk regularly with your child's key worker.

Whilst at Little Beeches, children's development within the Early Years Foundation Stage is tracked, monitored, and recorded through an online journal called EYlog. Observations and interactions are logged on this system and parents can access and add their own observations as well. This allows the whole child's progress and development to be tracked and parents/carers to be best informed about their child's developmental progress at nursery.

How will I be able to raise any concerns I may have?

If a parent or carer is concerned about their child's development, they should talk to the child's key worker to share their concerns (where this is not possible, the nursery manager, Sadie Rowe, can be contacted). Your child's key worker will then observe and monitor this in nursery and liaise with the Special Educational Need's Coordinator (SENCo).

If a key worker at Little Beeches has any concerns about a child's development, they will always share this with parents and carers and liaise with the SENCo as necessary. Little Beeches complete the 2-year progress check; this is key in identifying where early intervention may be required and this will be shared with parents and health visitors as necessary in seeking any additional support required.

We also offer development reviews in Autumn and Summer for all children, where we can share and discuss your child's learning and development with you. This is an opportunity to discuss any concerns in more depth. The SENCo can attend these where appropriate.

What is the setting's approach to supporting different children's needs and how will that help my child?

Little Beeches fosters a child-led learning environment which adapts learning experiences according to age, development, interests and strengths to encourage children's development. At the heart of Little Beeches is a vision of our belief and commitment that every child deserves the very best start on their educational journey. We are dedicated to giving our children the confidence and resilience to become independent, curious learners. Our experienced staff provide a calm and caring atmosphere which is empathetic and adaptable to meet the needs of each individual child.

Where additional needs are identified, the SENCo will liaise with parents and the child's key worker to create an individual plan tailored to the child's needs with clear next steps. This is monitored closely and adapted where needed to offer maximum support and opportunity for the child. Parents and carers are involved at every stage as their input is crucial.

There may be some circumstances whereby support is needed from multi-agency professionals such as the Early Years SENCo team or the Integrated Therapy Service. In these instances, parent/carer permission is always sought and the reasoning for any referrals clearly explained, and paperwork shared. Support from these services can involve discussions around the child, observations, or assessments, all of which is clearly explained to parents/carers in advance.

The nursery is part of the Bridgwater and Taunton College Trust which has its own Inclusion Team and therefore the nursery is also able to benefit from access to Trust Speech and Language Therapists, Educational Psychologists and Counselling services. Parent/carer permission would always be sought, and reasoning clearly explained before these services would be accessed.

In a small number of cases it may be appropriate to consider an application for Early Years High Needs funding or an application for statutory assessment. Where this is appropriate, often several agencies will have been involved and all parties agree that this is the best course of action for the child to meet their need. Parents/carers are integral throughout this process.

Little Beeches recognises that for some children and families English may not be their first language. Celebrating other cultures is welcomed and nursery staff will work closely with families to find the best means of communication.

What medical support is available in the setting for children with SEN and disabilities?

Our SENCO will work closely with the child and parents/carers as well as any other agencies involved with the child and any identified additional support will be facilitated according to the needs of the child.

Any training for staff regarding administration of medicines that may be required will be facilitated and we have procedures in place for the administration of medication.

What support is there for my child's personal, social and emotional development?

Children are at the centre of everything we do at Little Beeches. Their voice is essential and recognising their interests, strengths and celebrating their success is woven into daily life within the nursery. Their voice informs daily planning and clear next steps. Little Beeches recognises the importance of developing and nurturing wellbeing. We nurture this through:

- Daily routines
- Circle time
- Building strong relationships with key workers
- Developing relationships with peers
- Talking about feelings and emotions
- Opportunities for sharing
- Sociable mealtimes
- Celebrating individuals likes, strengths and successes

As part of the facilities at Little Beeches we have access to a range of animals that we can visit on a regular basis. This coupled with the extensive outdoor grounds offers an exciting opportunity to enhance the wellbeing of both children and staff!

What training opportunities and experience do the staff at Little Beeches have?

Sadie, the Nursery Manager, has a level 3 diploma in Children's Care, Learning and Education and has over 10 years of experience in early years settings. She has had SENCo training and is the Designated Safeguarding Lead. She has worked with children with a range of additional needs including complex learning needs, medical needs, physical needs and social/emotional needs.

Training opportunities for staff occur through both the local authority and the Bridgwater and Taunton College Trust and all Little Beeches staff are encouraged to continue their ongoing professional development through attendance at these in order to ensure we have the best practitioners working with your children.

How accessible is the setting environment?

Little Beeches always try to make reasonable adjustments wherever possible. Please see our separate Accessibility Policy.

How does Little Beeches work with other settings?

Sadie, the nursery manager, has worked within early years in the local area for the last 10 years. Within this time, she has built excellent links with other settings, including schools and other providers. She attends the local cluster groups and regularly liaises with other early years practitioners.

When children transition from a setting to Little Beeches, information will be taken from the parent initially and then permission is sought to contact the previous setting where necessary.

There may be some children who attend an additional setting alongside Little Beeches. Again, permission is sought from parents so that key staff can share developmental information about the child.

For children transitioning from Little Beeches into reception, Sadie, our nursery manager, has built good relationships with local schools and works closely with Maiden Beech Primary Academy. Staff at Little Beeches work closely with children to support them to be school ready. There will be close liaison between Little Beeches and your child's new school. Staff will be invited to come and observe your child at Little Beeches and their key worker will talk through your child's individual development and needs.

For more information about supporting Special Educational Needs at Little Beeches Nursery, please contact the Nursery Manager Sadie Rowe.

For further information on the local authority's Local Offer of service and provision for children with special educational needs and disabilities please visit [What is Somerset's Local Offer?](#)

Please also find a link to Somerset's Early Years Graduated Response Tool- Early Years Version: [Somerset's Graduated Response Tool](#)