



## Topic overview – Year 2/3 (CYCLE A)

Spring 2	
<b>Topic name</b>	Pure Imagination
<b>Big question</b>	Is it fact or fiction? What do you believe?
<b>Linked books</b>	Leon and the Place Between by Angela McAllistar The Dragon Machine by Helen Ward
<b>Memorable experience</b>	Working on our enterprise project
<b>Outdoor learning</b>	Building a dragon nest for their dragon eggs.
<b>Reading aims</b>	Children will: -listen to and discuss texts. -use inference to understand texts. -be introduced to non-fiction texts structured in different ways. -answer and ask questions relating to what they have read.
<b>Writing aims</b>	Children will: -Increase legality, consistency and control of handwriting. -Develop positive attitudes towards and stamina for writing through these pieces of writing:  <b>Instructions</b> – How to build a nest - Using capital letters, finger spaces and full stops - Sentence functions - Word classes (verbs and adverbs) - Prepositions  <b>Descriptive writing</b> (narrative) – Creating their own dragon -Word classes (adjectives, nouns) -Expanded noun phrases -Commas in a list -Exclamation sentences  <b>Story writing</b> (narrative) – Linked to ‘Leon and the Place Between’ -Suffixes and prefixes -Using apostrophes for possession -Using capital letters, finger spaces and full stops -Writing direct speech using inverted commas
<b>Speaking &amp; listening aims</b>	-Ask questions to support their understanding -Use strategies to build their vocabulary
<b>Maths aims</b>	<b>Fractions</b> Children will learn about: -recognising fractions e.g. half, quarter, third. -unit and non-unit fractions -fractions of an amount -equivalent fractions (Year 3) -tenths



	<ul style="list-style-type: none"> <li>-comparing and ordering fractions</li> <li>-adding and subtracting fractions</li> </ul>
<b>Science aims</b>	<p><b>Materials</b>          Children will learn:</p> <ul style="list-style-type: none"> <li>-to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>-how the shapes of solid objects made from some materials can be changes by squashing, bending, twisting and stretching.</li> </ul>
<b>History aims</b>	<ul style="list-style-type: none"> <li>- Within another topic.</li> </ul>
<b>Geography aims</b>	<ul style="list-style-type: none"> <li>- Within another topic.</li> </ul>
<b>DT aims</b>	<ul style="list-style-type: none"> <li>- Within another topic.</li> </ul>
<b>Art and design aims</b>	<p><b><u>Sculpture &amp; 3D</u></b>          'Abstract shape &amp; space'          To join 2D shapes to make 3D structures.  <i>Multiple options</i>          To join materials in different ways when working in 3D.          To develop ideas for 3D artwork.          To apply knowledge of sculpture when working in 3D.</p> <p><b>Surface decoration</b></p> <p>Sculptors: Anthony Caro and Ruth Asawa</p>
<b>Music aims</b>	<p>Charanga Unit- compose using your imagination- Year 3 Unit 3</p> <p>National Curriculum objectives met-</p> <p>Use and understand staff and other musical notations. (KS2)          Listen with attention to detail and recall sounds with increasing aural memory. (KS2)</p>
<b>Computing aims</b>	<p><b>Creating Media - Video Trailers</b>          Children will learn to:</p> <ul style="list-style-type: none"> <li>-plan a book trailer.</li> <li>-take photos or videos that tell a story.</li> <li>-edit a video.</li> <li>-add text and transitions to a video.</li> <li>-evaluate video editing.</li> </ul>
<b>PSHE aims</b>	<p>Enterprise challenge</p>
<b>PE aims</b>	<p><b>Hockey 2 weeks</b>  <b>Tri Golf 2 weeks</b>          Year 2          Year 3</p> <p><b>Acquiring and developing skills</b>          Children will be able to improve the way they coordinate and control their bodies and a range of equipment remember, repeat and link combinations of skills.          Children will consolidate and improve the quality of their techniques and their ability to link movements -develop the range and consistency of their skills in all games.</p>



	<p><b>Selecting and applying skills, tactics and compositional ideas</b>                  Children will be able to choose, use and vary simple tactics.                  Children will be able to improve their ability to choose and use simple tactics and strategies keep, adapt and make rules for striking and fielding and net games.</p> <p><b>Knowledge and understanding of fitness and health</b>                  Children will be able to recognise and describe what their bodies feel like during different types of activity.                  Children will know and describe the short term effects of different exercise activities on the body know how to improve stamina begin to understand the importance of warming up.</p> <p><b>Evaluating and improving performance</b>                  Children will be able to recognise good quality in performance use information to improve their work.                  Children will be able to recognise good performance and identify the parts of a performance that need improving use what they have learned to improve their work.</p>
<p><b>RE aims</b></p>	<p><b>Why does Easter matter to Christians? 1.5</b>  <b>Digging Deeper</b>                  Children will learn:                  - to recognise that God, Incarnation, Gospel and Salvation are part of the ‘big story’ of the Bible.                  - to tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).                  - to give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.                  - to think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</p>
<p><b>Foreign language aims</b></p>	<p><b>French</b>                  Children in Year 3 will learn to:                  -to give dates e.g. today is...                  -to name some important days.                  -to talk about the weather.                  -to ask what the weather is like.</p>