



Topic overview – Year 2/3 (CYCLE A)

Autumn 2	
Topic name	Pure Imagination
Big question	Is it fact or fiction? What do you believe?
Linked books	<ul style="list-style-type: none"> - Leon and the place between - Fantastic Beasts - The night before Christmas (rhyming poetry) - Watch Out For Father Christmas (Kate Veale)
Memorable experience	<ul style="list-style-type: none"> - Niffler stealing items from around the classroom
Outdoor learning	<ul style="list-style-type: none"> - Bird watch (Science)
Reading aims	<ul style="list-style-type: none"> - Listen to and discuss texts - Use inference to understand texts <ul style="list-style-type: none"> - Introduction to non-fiction texts structured in different ways - Answering and asking questions
Writing aims	<ul style="list-style-type: none"> - The Niffler – non-chronological reports (Fantastic Beasts) - Descriptions (noun phrases) - Narrative- Fantasy - Informal letters - Poetry - Rhyming
Speaking & listening aims	<ul style="list-style-type: none"> - Ask questions to support their understanding - Use strategies to build their vocabulary
Maths aims	<ul style="list-style-type: none"> - Addition and Subtraction (3 weeks) - Money (2 weeks) - Multiplication (3 weeks)
Science aims	Living Things & Their Habitats continued – ABK cycle A – Aut 2
History aims	<ul style="list-style-type: none"> - In another term
Geography aims	<ul style="list-style-type: none"> - In another term
DT aims	-
Art and design aims	<p>3D (mythical beasts) Children will learn to: -make a clay pot/figure</p> <p>Painting Children will learn to: -mix paint to create all the secondary colours (purple, orange, green) -make tints and tones by adding black or white -about tertiary colours.</p>
Music aims	<p>- children will use their voices expressively and creatively with increasing accuracy, fluency and control. Christmas performances</p>
Computing aims	<p>Digital Literacy (E-Safety) Children will learn to be able to identify kind & unkind behaviour online. Computer Science Children will learn to: – create algorithm to draw shapes. - create algorithms to move or rotate and repeat. - create and debug algorithms using move, rotate and repeat. - pen and debug algorithms using pen up and pen down. - create and debug algorithms to draw regular polygons.</p>
PSHE aims	<p>Celebrating Differences</p> <ul style="list-style-type: none"> - discuss stereotypes including gender stereotypes and how these can be unfair, negative and destructive - understand gender diversity - that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right



Autumn 1

	<ul style="list-style-type: none"> - how to make new friends and understand that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded - Celebrate differences <p>Anti-Bullying week</p> <ul style="list-style-type: none"> - identify bullying and the different forms this can take - know what to do if they or someone they know is being bullied - how to safely stand up for themselves and others
<p>PE aims</p>	<p>Invasion games-Rugby (4 weeks) Basketball (4 Weeks)</p> <p>Acquiring and developing skills Children will improve the way they coordinate and control their bodies and a range of equipment remember, repeat and link combinations of skills. Children will be able to consolidate and improve the quality of their techniques and their ability to link movements Children will be able to develop the range and consistency of their skills in all games.</p> <p>Selecting and applying skills, tactics and compositional ideas Children will be able to choose, use and vary simple tactics. Children will be able to improve their ability to choose and use simple tactics and strategies keep, adapt and make rules for striking and fielding and net games.</p> <p>Knowledge and understanding of fitness and health Children will be able to recognise and describe what their bodies feel like during different types of activity. Children will know and describe the short term effects of different exercise activities on the body know how to Children will be able to improve their stamina and begin to understand the importance of warming up.</p> <p>Evaluating and improving performance Children will be able recognise good quality in performance use information to improve their work. Children will be able to recognise good performance and identify the parts of a performance that need improving use what they have learned to improve their work.</p>
<p>RE aims</p>	<p><u>Why does Christmas matter to Christians? (1.3) Digging Deeper</u></p> <p>Children learn:</p> <ul style="list-style-type: none"> - to recognise that Incarnation is part of the 'Big Story' of the Bible. - to tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. - to give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth. - to think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.
<p>Foreign language aims</p>	<p>Learn how to describe their feelings and be able to respond to 'how are you?' (I'm well, not well, very well, so-so)</p> <p>Ask someone's age and how old they are</p> <p>Build on the counting from last term by learning numbers 10 through 20 (after recapping 0-10)</p> <p>Learn the days of the week</p>