



Topic overview – Reception / Year 1 (CYCLE B)

Autumn 2		
	Topic name	Down on the Farm
	Big question	What would you hear on a farm?
	Linked books	Noisy Farm, Rod Campbell What the Ladybird Heard, Julia Donaldson Old McDonald Had a Farm
	Memorable experience	Visit to Stonehurst Farm (Autumn 1) Take One Picture Week Nativity
	Outdoor learning	Forest School (weekly) Winter walk
	Reading aims	Reception: Essential Letters & Sounds Phase 3 – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa Year 1: Essential Letters & Sounds Phase 5, alternative graphemes.
	Writing aims	Reception: Segment sounds in simple words and blend them together. Begin to write own name, labels and captions. Create story maps and sequence stories. Year 1: Read own writing aloud clearly for others to hear and discuss. Use spaces between words. Begin to use capital letters and full stops. Write in sentences, write recount of trip. Sequence stories. Recap nouns and verbs. Introduce adjectives.
	Communication & Language	Speaking & listening aims
	Maths aims	Year 1: Explain their understanding of what is read to them. Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts, including 'word' of the week. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.
	Maths aims	Year 1: Addition & Subtraction within 10, 2D & 3D Shape, Place Value within 20 Reception: Numbers to 5, positional language, 2D shape.
Understanding the World	The Natural World	Science aims
	People, Culture & Communities	Geography aims
	People, Culture & Communities	RE aims
	Past and present	History aims
		Computing aims
		Animals, including humans - Name and describe animals that live in different habitats. - Describe different habitats - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores. - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Investigation: investigate animal tracks.
		History focus this half term.
		Why does Christmas matter to Christians? - begin to give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. - to recognise that stories of Jesus' life come from the Gospels. - to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. - to decide what they personally have to be thankful for at Christmas time.
		-Children will learn about events beyond living memory that are significant nationally or globally and they will understand why events are commemorated through festivals or anniversaries. Children will be taught about Guy Fawkes & bonfire night and the significance of Guy Fawkes and these events on our lives today.
		Digital Literacy (E-Safety) :To identify how people's feelings and emotions can be affected by online content. (Year 1, Lesson 2 – Online Emotions)



Autumn 2

			Programming 2 EYFS Summer 1 Programming Bee-Bots (5 lessons) Learn the meaning of directional arrows and follow a simple sequence of instructions. Experiment with programming a Bee-Bot, and tinker with the hardware. Learn how to give simple commands. Follow an algorithm and learn to debug instructions. Program a Bee-Bot and debug when needed.
	Expressive Art & Design	DT aims	Children will learn to: Make a hibernation box (Structures) Children will learn to: -plan how to best approach a task (design) -use tools safely (make) -express preferences when choosing the materials (make) - identify success (evaluate) -use simple terms to evaluate their own and others' work (evaluate)
		Art and design aims	<u>Painting & mixed media</u> Children will learn to: -investigate how to mix secondary colours -apply knowledge of colour mixing when painting -explore colour when printing -experiment with paint mixing to make a range of secondary colours -apply their painting skills when working in the style of an artist Artists: Clarice Cliff & Jasper Johns Take One Picture Week
		Music aims	<i>Music to be taught through Nativity</i> Objectives met: Exploring pitch through a chosen song (one that tells a story) Singing Christmas songs for a performance (nativity themed) EYFS – - children will begin to perform songs, rhymes, poems and stories with others and try to move in time with music (Nativity songs) Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes (Nativity songs)
	Personal, Social & Emotional Development	PSHE aims	Citizenship Children will learn to: -To understand that animals have different needs and how to care for them - To begin to understand the needs of babies and young children - To begin to recognise ways in which we are both the same as and different from other people - To understand the range of groups that people belong to - To begin to understand how democracy works Anti-Bullying week - PSHE lesson this week will follow the resources from the Anti-bullying Alliance.
	Physical Development	PE aims	Multi sports – games (4 weeks) EYFS Children will becoming confident with: Children will develop travelling skills-running, hopping, skipping Sending skills-rolling, kicking, throwing Y1 Children will be able to perform fundamental skills with confidence and start to master some basic movements in: Travelling skills. Sending skills. Receiving skills. Children will be able to create and link simple combinations of 2 or 3 actions in ways that suit the physical activity. Acquiring and developing skills Children will be confident and safe in the spaces used to play games explore and use skills, actions and ideas individually and in combination to suit the game they are playing. Tri-golf (4 weeks)