PE and Sport Premium report 2019-20







Intent	Implementation		Impact	
Area to focus on	What we are going to do	Cost	What evidence of	Sustainability and
Area to focus on What we are going to do		COSI	impact is there?	next steps

Introduction

The government gives money to schools (called the *PE and Sport Premium*) to improve sport and PE, so that young people have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools must produce a report each year to explain how they have spent the funding. This is that report!

This means that schools should use the PE and Sport Premium to:

- o develop or add to the PE, physical activity and sport that the school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Five key indicators

Schools should use the premium to secure improvements in the following five key indicators:

- 1. Engagement of all pupils in regular physical activity
- 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Total amount of PE and Sport Premium for the academic year £16,55	0
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Coronavirus pandemic specific information

- Due to the coronavirus national partial school closures from 20th March 2020, any impact will be measured from August 2019 up to March 2020, as well as any other progress able to take place during the lockdown period.
- o The sustainability and next steps will also reflect the impact of the pandemic.



Ab Kettleby Primary School

PE and Sport Premium report 2019-20









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Intent	Implementation		Impact		
Area to focus on	What we are going to do	Cost	What evidence of impact is there?	Sustainability and next steps	
Key indicator one: Engage	gement of all pupils in regular physica	l activity			
Ensure children take part in physical activity on a regular basis	 Continue to sign up to the Daily Boost running challenge Provide sports equipment for use by all children during break and lunch times 	£18,870	This was happening on a regular basis up until March 2020 when the partial school closures occurred. School received a Daily Boost award for the highest average minutes per pupil in the whole of Leicestershire.	Continue with this in 2020-2021, especially because of the focus on physical well-being because of the lockdown. Ensure the Daily Boost running challenge can continue even whilst coronavirus restrictions apply. New sports equipment (outdoor exercise equipment) purchased for break and lunchtime use.	
Transporting children to as many sports events as possible	o Ensure we get transport to and from the events organised in time, so children get to participate as much as possible	£300	This was happening on a regular basis up until March 2020 when the partial school closures occurred.	Continue with this in 2020-2021, especially because of the focus on physical well-being because of the lockdown.	

Key indicator two: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Ensure all children are engaged in regular physical activity	 Employ a PE leader to coordinate all PE and sport activities across the school They will ensure children are engaged in PE, organise school sport and track the impact of the approaches on the engagement of the children 	Un- disclosed	This was happening on a regular basis up until March 2020 when the partial school closures occurred.	Continue with this in 2020-2021, especially because of the focus on physical well-being because of the lockdown. PE leader will continue to work at school.
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Intent	Implementation		Impact		
Area to focus on	What we are going to do	Cost	What evidence of impact is there?	Sustainability and next steps	
Key indicator three: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Develop staff understanding and confidence in teaching	 Offer training to staff to improve their PE teaching skills so children have better PE lessons 	£1,050	This was happening weekly from	Continue to plan for class teachers to team teach PE lessons with specialist PE coach in 2020-2021.	

Key indicator four: Broader experience of a range of sports and activities offered to all pupils

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Ensuring children have access to being taught how to be safe on a bike (for example going to and from school)	 Arrange for Bikeability (safe cycling lessons) for Year 4,5 and 6 children 	N/A	Unable to take place because of the coronavirus pandemic.	Reschedule for next academic year if coronavirus restrictions allow.
Provide different sports clubs before and after school for children to attend	 Organise sports clubs to be held throughout the year and through the school classes in a range of different sports and physical activities 	£1,500	Sports clubs were well attended up until March 2020. Examples of sports clubs that took place are badminton, tag rugby, basketball and tennis.	Continue to provide a range of different sports clubs before and after school, if coronavirus restrictions allow.

Key indicator five: Increased participation in competitive sport

Attend sports competitions against other schools	o Plan for children to be able to attend as many sports competitions against other schools as possible (including transport, staffing, teaching children the rules, allowing time for children to learn the skills to be competitive, risk assessing activities, making sure the calendar of competitions is communicated to everyone who needs to know)	Included in the £1,500 from section 4	The school attended many sports competitions up until March 2020, including cross country, tag rugby, football, basketball. They then participated in virtual competitions once the national partial school closures happened.	Continue with this next year and develop a more robust tracking system to track the numbers of children who attend and ensure even more children participate in competitive sport, if coronavirus restrictions allow.
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Intent	Implementation		Impact	
Area to focus on	What we are going to do	Cost	What evidence of impact is there?	Sustainability and next steps
Join the relevant sports competition bodies	Join the Leicestershire and Rutland Primary	Included in the £1,500 from section 4	Until the national partial school closures happened, being part of the relevant sports competition bodies enabled the children to attend various competitions.	Continue with this next year.

Total spent | £21,720 | (Plus the undisclosed amount for the salary of the PE leader)