

Topic overview – Year 2/3 (CYCLE A)

	Autumn 2
Topic name	**Mummy Mayhem**
Big question	What was life like in Ancient Egypt?
Linked books	Marcy and the Riddle of the Sphinx The Search for Tutankhamen
Memorable experience	Creating an Egyptian scroll.
Outdoor learning	Creating habitats outside for minibeasts.
Reading aims	Listen to and discuss texts Use inference to understand texts Introduction to non-fiction texts structured in different ways Answering and asking questions
Writing aims	Children will: -Increase legality, consistency and control of handwriting. -Develop positive attitudes towards and stamina for writing through these pieces of writing: **Tadeo Jones (narrative – diary writing)** -Using simple punctuation -Writing in first person -Adverbs -Using expanded noun phrases **Egyptian Gods and Goddesses (non-chronological report)** -Using simple punctuation (capital letters, finger spaces and full stops) -Use headings and sub-headings -Sentence types (statement, question and exclamation) -Turning notes into sentences **Marcy and the Riddle of the Sphinx (writing skills focus)** -Writing predications -Summarising -Using commas in a list -Using conjunctions -Writing and punctuated direct speech
Speaking & listening aims	Ask questions to support their understanding of texts and current class topics. Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Use strategies to build their vocabulary such as phonetic knowledge.
Maths aims	**Year 2** **Addition and Subtraction** Children will: - Recall and use addition and subtraction facts to 20 fluently. - Add and subtract numbers using concrete objects, pictorial representations, written methods and mentally. - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. **Multiplication and Division** -Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. -Calculate multiplication and division number sentences and write them using the relevant symbols -Show that multiplication of two numbers can be done in any order and division of one number by another cannot. -Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts. **Year 3** **Addition and Subtraction**

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	-Add and subtract numbers with up to three digits using formal written methods of column addition and subtraction. -Estimate the answer to a calculation and use the inverse operation to check their answers. -Solve problems, including missing numbers problems using number facts, place value and more complex addition and subtraction. **Multiplication and Division** -Recall and use the multiplication and division facts for 3, 4 and 8 times tables. -Write and calculate multiplication and division number sentences using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. -Solve problems, including missing number problems, involving multiplication and division
Science aims	**Living Things and Habitats continued from Autumn 1** Living Things and Their Habitats -Explore and compare the difference between things that are living, dead and things that have never been alive. -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. -Identify and name a variety of plants and animals in their habitats, including microhabitats. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
History aims	**Ancient Egyptians** Children will learn about: -the achievements of the ancient Egyptians. -when and where this civilization appeared. -life in ancient Egypt.
Geography aims	Whilst studying the Ancient Egyptians, children will: -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. -Describe and understand key aspects of physical geography, including rivers (The Nile) -Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity and trade links, and the distribution of natural resources including energy, food, minerals and water.
DT aims	**Electric poster KAPOW (Year 3)** Children will learn to: Explain what information design is and understand its impact, considering what could happen if we had no signage, posters or written communication in public places of interest. Research a topic on which to base their initial poster ideas. Complete design criteria based on a request. Roughly sketch four initial poster ideas, indicating where a bulb will be located for each. Review their initial ideas against the design criteria and peer feedback, developing a final design. Assemble an electric poster, including a functional, simple circuit with a bulb, following a demonstration. Acknowledge, with a brief explanation, the need to mount the poster using corrugated card. Test that the simple circuit works by adding a battery. Evaluate their electric posters.
Art and design aims	**Craft and Design – Ancient Egyptian Scrolls** Children will: -Generate ideas from a range of stimuli and carry out simple research and evaluation as part of the making process. -Confidently use of a range of materials and tools, selecting and using these appropriately with more independence. -Use hands and tools confidently to cut, shape and join materials for a purpose. -Develop direct observation, for example by using tonal shading and starting to apply an understanding of shape to communicate form and proportion. -Discuss how artists produced art in the past and understand the influence and impact of their methods and styles on art today, using their own experiences and historical evidence. -Confidently explain their ideas and opinions about their own and others' artwork, with an understanding of the breadth of what art can be and that there are many ways to make art.
Music aims	**Singing Christmas songs** -children will use their voices expressively and creatively with increasing accuracy, fluency and control.

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Computing aims	**Creating Media** *Stop-motion (Y2 – S1)* Children will: -Understand what animation is. -Create a stop-motion animation. -Plan my stop motion animation. -Create a stop motion animation.
PSHE aims	**The online world: How can we stay safe online? (Year 2)** **Pupils who are secure will be able to:** **Give examples of things people do online.** **- Say what sharing online means.** **- Recognise that many people might see something shared online.** **- Understand that private information should not be shared online.** **- Recognise when someone has shared private information online.** **- Say what to do if private information is shared online.** **- Recognise that not everything seen online is real or shows the whole story.** **- Recognise when something online might make them feel worried, uncomfortable or unsure.** **- Recall simple rules to help them stay safe online.**
PE aims	Ball Skills: To develop rolling to hit a target. To develop stopping a rolling ball. To develop dribbling a ball with your feet. To develop kicking a ball. To develop throwing and catching. To develop dribbling with your hands.
RE aims	**<u>Why does Christmas matter to Christians? (1.3) Digging Deeper</u>** - to recognise that Incarnation is part of the 'Big Story' of the Bible. - to tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. - to give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth. - to think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.
Foreign Language aims	- **Say the alphabet with support**

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