



Topic overview – Year 4/5/6

Autumn 2	
Topic name	Victorians - Vile or Victorious?
Big question	How did the Victorians make Great Britain great?
Memorable experience	Visit to Beaumanor – Victorian Day
Outdoor learning	Beaumanor Hall Victorian afternoon at the church
Linked books	Christmas Carol Oliver Twist Street Child
Reading aims	Inference skills – extracts from Victorian based texts Vocabulary – discuss how language has changed over a period. Decipher meanings to unfamiliar words and link to modern day equivalent. Synonyms and antonyms.
Writing aims	Diary Extract – from children in the Victorian Workplace Persuasive argument – most important invention from Victorian era Extension: which has had the biggest impact on modern life Film literacy – Christmas themed writing journal
Speaking & listening aims	Pupils will take part in planning and delivering a persuasive argument to justify which Victorian invention has had the biggest impact on modern day life.
Maths aims	Multiplication and Division 3 weeks Fractions and Percentages 3 weeks Position and Direction 1 week
Science aims	<u>Living things – Microorganisms</u> Children will learn: - how living things are classified into broad groups according to common characteristics including micro-organisms, plants and animals. - to give reasons for classifying plants and animals based on specific characteristics. Investigation focus / skill: To plan a fair test, to investigate factors that help micro-organisms grow. To make scientific observations about changes over time. To take accurate measurements Evaluate results and raise further questions
History aims	Children will learn about a significant turning point in British History – The Victorians <ul style="list-style-type: none"> - Knowledge and understanding of past events, people and changes in the past - Identify some social, cultural, religious and ethnic diversities of societies studied in Britain - Give some causes and consequences of the main events, situations and changes in the periods studied. - Identify changes and links within and across the time periods studied - Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. <ul style="list-style-type: none"> • What sorts of jobs would children have done? • Discuss why children worked in Victorian times. • to compare modern and Victorian schooling • to communicate through drama their understanding of the nature of school life in Victorian times (visit Beaumanor) • Who helped to improve the lives of Victorian Children? Link to English texts - Street Child and Sweep's boy (Dr Barnado and Lord Shaftsbury)
Geography aims	History focus



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<p>DT aims</p>	<p>Victorians – Textiles Design, Make and evaluate a fastening/joining product such as a lavender bag Children will learn to:</p> <ul style="list-style-type: none"> - explain the advantages and disadvantages of different types of fastening type. - design a product to meet design criteria. - Know fabrics can be strengthened, stiffened and reinforced where appropriate - Make evaluations for aesthetics and function - Suggest ways to improve their product that reflects the evaluation
<p>Art aims</p>	<p>Take one Picture Art Week based on 'A Muse (Calliope?)' by Cosima Tura</p>
<p>Music aims</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression (singing for Christmas)
<p>Computing aims</p>	<p>Handling Data Children will learn to:</p> <ul style="list-style-type: none"> - search the internet for data - use keywords to effectively search for information on the Internet - record this data in a spreadsheet - sort data in a spreadsheet to compare using the 'sort by...' option
<p>PSHE aims</p>	<p>Citizenship Children will learn:</p> <ul style="list-style-type: none"> - To understand how reusing items benefits the environment - To understand how reducing our use of materials and energy will help the environment - To understand some environmental issues relating to food and food production - To understand how to show care and concern for others <p>Anti-Bullying week - PSHE lesson this week will follow the resources from the Anti-bullying Alliance.</p>
<p>PE aims</p>	<p>Tag Rugby and Dodgeball Children will learn to:</p> <ul style="list-style-type: none"> - Apply skills and tactics to attacking and defending in invasion games - Improve their throwing and catching skills - Play small-sided games - Explain how to improve their performance and that of others <p>Swimming</p> <ul style="list-style-type: none"> - Use a range of strokes competently - Know how to stay safe in the water
<p>RE aims</p>	<p>Was Jesus the Messiah? Children will:</p> <ul style="list-style-type: none"> - Explain the place of Incarnation and Messiah within the 'big story' of the Bible - Identify Gospel and prophecy texts, using technical terms - Explain connections between biblical texts, Incarnation and Messiah, using theological terms - Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas - Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible - Weigh up how far the idea of Jesus as the 'Messiah' – a Saviour from God – is important in the world today and, if it is true, what difference that might make in people's lives, giving good reasons for their answers.
<p>Foreign language aims</p>	<p>Year 4</p> <ul style="list-style-type: none"> - Name classroom equipment - Learn numbers and ages <p>Year 5/6</p> <ul style="list-style-type: none"> - Learn about French culture - Describe the weather