



Topic overview – Year 4/5/6 (CYCLE B)

Autumn 2	
Topic name	World War 2
Big question	Can the roles of individual men and small villages change the outcome of a World War?
Memorable experience	Visit to the Arnhem memorial, visit from the paratroopers (10 th battalion)- SOM Village memorial sign hunt-SOM Beaumanor trip
Outdoor learning	Study of the village now and then, recognising homes where paratroopers were based. (SOM)
Linked books	The emergency Zoo Carrie's War Goodnight Mister Tom The Lion and the Unicorn -Y4 Boy in the Striped Pyjamas
Reading aims	Recognise themes in fiction Listen and respond to texts Reading diaries
Writing aims	Letter writing Diaries Report Propaganda War poetry
Speaking & listening aims	Ask relevant questions to further their understanding Listen to and respond to others Talk persuasively on a topic
Maths aims	Multiplication and Division (4 weeks) Fractions, decimals and Percentages (3 weeks) Assessment week
Science aims	Identify and name the main parts of the human circulatory system <ul style="list-style-type: none"> • Know the function of the heart, blood vessels and blood • Know the impact of diet, exercise, drugs and lifestyle on health • Know the ways in which nutrients and water are transported in animals, including humans <ul style="list-style-type: none"> • Identify and name the main parts of the digestive system
History aims	<ul style="list-style-type: none"> - Develop a chronologically understanding of British History - Establish a narrative across that period of time (1914-1918) - Devise historically valid questions about change, cause, similarity and difference, and significance. - Construct informed responses that involve thoughtful selection and organisation of relevant historical information. - Study WW2- as a significant turning point in history - Local study (Somerby)- 10th battalion Paratroopers- what impact did they have on the War and how did their time here influence Somerby and the surrounding villages?
Geography aims	Use the eight point of a four point compass, four and six figure references, symbol and key (including the use of ordnance survey maps) to the build their knowledge of the United Kingdom and the wider world.
DT aims	Design and build a war shelter using woodwork and exploring different useful materials (1 full week of DT in the afternoons)
Art and design aims	A study of famous war artists to include Henry Moore Art inspired by WW2 artists.
Music aims	<ul style="list-style-type: none"> - improvise and compose music for a range of purposes using the inter-related dimensions of music - use and understand staff and other musical notations <p>Could use LSMS video lessons on pitch, a chosen Charanga unit, and Remembrance songs (Charanga) Use boomwhackers, glockenspiels or any other tuned instruments in school for composition (to be done on musical stave)</p> <p><i>Sing songs with increasing control of breathing, posture and sound projection</i> <i>Create different effects using combinations of pitched sounds</i> <i>Write lyrics to a known song</i> <i>Compose a short song to own lyrics</i> <i>Compose music individually or in pairs, developing musical ideas into a completed composition</i> <i>Perform using notation as a support</i> <i>Improve work through analysis, evaluation and comparison</i></p>
Computing aims	Make a multimedia presentation that contains sounds, animation, video and buttons to navigate.
PSHE aims	<ul style="list-style-type: none"> -understand the different perceptions of normality -Understanding disability -Power struggles (link with Citizenship) -Understanding why bullies bully



Autumn 1

	<ul style="list-style-type: none"> -Inclusion/exclusion -Differences as a conflict and a point of celebration -Empathy
PE aims	Gymnastics
RE aims	
Foreign language aims	<ul style="list-style-type: none"> - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - write phrases from memory, and adapt these to create new sentences, to express ideas clearly. <p> <i>Rooms of a house</i> <i>Bedroom furniture</i> <i>Body parts (link to the science)</i> <i>Numbers to 30</i> <i>Colours</i> <i>Shops and buildings in the town</i> <i>Noel (Christmas)</i> </p>