



# Topic overview – Reception / Year 1 (CYCLE B)

		Summer 2	
<b>Topic name</b>		<b>Ocean Commotion</b>	
<b>Big question</b>		Which sea creature would you like to be?	
<b>Linked books</b>		Commotion in the ocean Only one you The snail and the whale The Pirates Next Door / Billy's bucket Someone Ate Stanley Tiddler Rainbow Fish The Fish who could wish And Tango makes 3 Captain Cook Curious Questions and answers about the ocean	
<b>Memorable experience</b>		Sea Life centre	
<b>Outdoor learning</b>			
<b>Reading aims</b>		Reception: Phonics - L&S Phase 4. Read aloud simple sentences and books consistent with their phonic knowledge (including some exception words). Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems.	
<b>Writing aims</b>		Year 1: join words and clauses with a variety of commonly used conjunctions (e.g. and, but, because) Reception: write simple phrases and sentences that can be read by others.	
<b>Communication &amp; Language</b>	<b>Speaking &amp; listening aims</b>	Year 1: Reception: offer explanations for why things happen, using recently introduced vocabulary when appropriate. Express ideas in full sentences, using past, present and future tenses and make use of conjunctions.	
<b>Maths aims</b>		YR1: time (3 wks)  EYFS: counting beyond 20, noticing patterns in 10s, sharing fairly, capacity, symmetry/reflections. (see EYFS LTP)	
<b>Understanding the World</b>	<b>The Natural World</b>	<b>Science aims</b> Seasonal Changes (Summer) <ul style="list-style-type: none"> <li>observe changes across the four seasons.</li> <li>observe and describe weather associated with the seasons and how day length varies.</li> </ul> Light <ul style="list-style-type: none"> <li>Explore shadows and rainbows</li> </ul> Forces <ul style="list-style-type: none"> <li>Explore how the wind can move objects</li> <li>Explore how objects move in water</li> </ul>	
	<b>People, Culture &amp; Communities</b>	<b>Geography aims</b> the world's seven continents and five oceans, building upon previous knowledge (KS1) - children will begin to understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European country (KS1) - children will know that there are different countries in the world and talk about the differences they have experienced or seen in photos, building upon prior knowledge. - children will recognise some environments that are different to the one in which they live. (EYFS)	
		<b>RE aims</b>	What is special about our world?
	<b>Past and present</b>	<b>History aims</b>	- children will begin to appreciate that some famous people have helped our lives be better today - children will begin to have a deeper understanding of significant people in our society and how they've impacted our society e.g. Captain Cook
		<b>Computing aims</b>	Digital Literacy (E-Safety) Children will learn to apply their online safety knowledge to help others make good choices online. Information Technology



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			<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>- use shapes to make an image</li> <li>- use different tools to make an image</li> <li>- create text and pictures about a given topic.</li> </ul>
	Expressive Art & Design	DT aims	<p>Design a boat</p> <p>Where does our food come from?</p>
		Art and design aims	<p>3D</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>- add texture by using tools</li> <li>- make different kinds of shapes (thumb pots and models)</li> <li>- cut, roll and coil materials such as clay, dough and plasticine.</li> </ul>
		Music aims	<p>Listening to a range of musical styles from different periods, and expressing opinions about music</p> <p>KS1 – listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Recommended pieces in line with the Year 1 Model Music Curriculum:</p> <p>Western Classical Tradition and Film Rondo alla Turca (Mozart – Classical)</p> <p>Popular Music Wild Man (Kate Bush – Art Pop)</p> <p>Musical Traditions Fanfarra (Sergio Mendes – Samba)</p>
Personal, Social & Emotional Development	PSHE aims	<p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>- identify life cycles of animals and humans</li> <li>- identify changes in themselves since being a baby</li> <li>- recognise differences between female and male bodies (correct terminology)</li> <li>- the link between growing and learning</li> <li>- prepare to transition to a new class/ year group</li> </ul>	
Physical Development	PE aims	<p>Athletics</p> <p>Sports day</p>	