

# 2021-22 School Results Ab Kettleby Primary School

Please note, schools do not need to publish their 2021-2022 data due to disruptions of the pandemic.

# Early Years Foundation Stage (EYFS) in 2022

These results are for 9 children (1 child = 11%)

School	<b>78%</b> of the children achieved a Good Level of Development (GLD)

Schools aim for children to achieve a Good Level of Development (or GLD) by the end of their reception year, at the end of EYFS. It is an outcome of a summative assessment based on learning outcomes in the prime areas of learning (personal, social and emotional development, physical development and communication and language and the early learning goals in the specific areas of maths and literacy.

### **Phonics results 2022**

#### Year 1

These results are for 6 children (1 child = 16.6%)

School
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At the end of Year 1 children do a test to find out their phonics ability. The test includes real and made-up words. Phonics are the sound blocks that make up words.

## Key Stage 1 (Year 2) SATs results 2022

These results are for 10 children (1 child = 10%)

#### Reading

Percentage of children who achieved the expected standard or above	80% (67% national average)
Writing	
Percentage of children who achieved the expected standard or above	<b>60%</b> (58% national average)
Maths	
Percentage of children who achieved the expected standard or above	<b>60%</b> (68% national average)

At the end of Key Stage 1 (so at the end of Year 2) children are measured against Age Related Expectations in reading, writing, maths and science. The reading and maths results are a combination of teacher assessments and tests (Standard Attainment Tests or SATs), and the writing results are from teacher assessments.

# Key Stage 2 (Year 6) SATs results 2022

These results are for 9 children (1 child = 11%)

Reading

Percentage of children who achieved the expected standard or above	89% (74% national average)
Percentage of children who achieved above the expected standard	<b>22%</b> (28% national average)
Average scaled score	108 (105 national average)

Writing

Percentage of children who achieved the expected standard or above	<b>55%</b> (69% national average)
Percentage of children who achieved above the expected standard	<b>0%</b> (13% national average)

#### Maths

Percentage of children who achieved the expected standard or above	<b>78%</b> (71% national average)
Percentage of children who achieved above the expected standard	11% (22% national average)
Average scaled score	106 (104 national average)

English Grammar, Punctuation and Spelling (GPS)

Percentage of children who achieved the expected standard or above	89% (72% national average)
Percentage of children who achieved above the expected standard	33%
Average scaled score	108 (105 national average)

Reading, writing and maths combined

Percentage of children who achieved the expected standard or above in reading, writing and maths combined	<b>56%</b> (59% national average)
Percentage of children who achieved above the expected standard in reading, writing and maths combined	<b>0%</b> (7% national average)

At the end of Key Stage 2 (Year 6) children are measured against Age Related Expectations in reading; writing; maths and grammar, punctuation & spelling (GPS). Children sit tests (Standard Attainment Tests, or SATs) in reading, GPS and maths, and their teachers assess children in writing.

Scaled scores are an average of the scores achieved in a test, with 100 being the scaled pass mark for each test (so anything 100 or over is counted as a pass).