



Topic overview – Year 4/5/6 (CYCLE B)

Spring 2

Topic name	Masters of the stars: The Romans	Vocabulary
Big question	How did the Roman occupation of Britain impact our society today?	
Memorable experience	Space centre visit or Jewry Wall museum visit TBC Romans theme day- with a focus on Boudicca's tribe and the Roman army	
Outdoor learning	Recreating the battle between Boudicca and the Roman armies.	
Linked books	Science fiction: The Iron Man The skies above my eyes	Science fiction Non fiction Genre Text
Reading aims	Retrieving information from non-fiction books Identifying themes in fiction Understand what they have read and read independently	
Writing aims	Persuasive writing- speech from Boudicca to rally her troops. Non-chronological report on a planet	Persuasive techniques, list of three, opinion, statistics, structure, repetition, personal pronouns. Paragraph, sub-heading, introduction, caption, diagram, label, facts, technical vocabulary, information.
Speaking & listening aims	Make their ideas clear to others Listen to and respond to others Use persuasive language passionately	Persuade, fluency, justify, respond, speak audibly, articulate, participate, listen, discussion, expressing opinions.
Maths aims	Decimals, and percentages (3 weeks) Measurement (2 weeks) Geometry (2 weeks) Assessment (1 week)	Decimal place, place holder, partition, tenths, hundredths, thousandths, value, whole, equivalent. Percent, convert, Divide multiply
Science aims	Space-Spring2 -Describe the movement of the Earth and other planets relative to the sun in the solar system -Describe the movement of the moon relative to the Earth -Describe the sun, Earth and moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky	Solar system, planets, astronomer, Mars, Mercury, Venus, Earth, Neptune, Uranus, Pluto, Jupiter, Saturn, universe, rotation, galaxy, light, phases of the moon, constellation, axis of rotation.
History aims	The Roman Empire and its impact on Britain: -Julius Caesar's attempted invasion in 55-54 BC -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall -British resistance: Boudicca	Empire, conquest conquer, triumph, curator, soldier, rebellion, invasion.
Geography aims	No Geography this term	
DT aims	Design and make a solar system	Design, design brief, decision, evaluate, purpose, specification, function.
Art and design aims	Creative/abstract art with a focus on Space/planets/stars- focus on use and reuse of waste products Use textiles to sew	Abstract, atmosphere, texture, light effects, sketch, contrast, analyse, technique, tone, colour,
Music aims	No music this term.	
Computing aims	E safety -use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. -Write blogs on space travel as an astronaut	Data, internet, network, acceptable behaviour, concerns, communication, confidentiality, private, anti-virus, avatar, cyber bullying, blog.
PSHE aims	- Take personal responsibility - understand how substances affect the body - identify exploitation, including 'county lines' and gang culture - look after their emotional and mental health including understanding that it is common for people to experience mental ill health. - seek support (including recognising the triggers for seeking support), by knowing whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online) - Manage stress	Substance, boundaries, support, truth, secure, trustworthy, mental health, culture, abuse, online abuse, emotional abuse, physical abuse, appropriate behaviour, trigger, confidence.



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	- recognise and report feelings of being unsafe or feeling bad about any adult - report concerns or abuse, and the vocabulary and confidence needed to do so	
PE aims	Athletics: Are they controlled when taking off and landing in a jump? • Can they throw with accuracy? • Can they combine running and jumping? • Can they follow specific rules	Jump, take off, land, throw, position, balance, sprint, distance, measure, rhythm, speed, target, pacing, accuracy, release, performance, control, height, stamina.
RE aims	Easter	Resurrection, Jesus Christ, risen, disciples, last supper, Good Friday, crucifixion, eucharist, Palm Sunday.
Foreign language aims	Spanish- <ul style="list-style-type: none"> • Food and drink • Colours • Number to 20 Buildings	