



Class 2 Topic overview – Year 2/3 (CYCLE B)

Spring 1	
Topic name	A Picture Paints a Thousand Words
Big question	Where will the crayon take us?
Linked books	Journey
Memorable experience	Visiting an art gallery.
Outdoor learning	Creating pictures in chalk on the playground.
Reading aims	Find evidence in text to answer questions. Asking questions to improve their understanding of a text. Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions. Retrieve and record information from non-fiction.
Writing aims	Writing narratives about personal experiences and those of others (real and fictional) Writing for different purposes: Travel brochures, instructions, letters, and postcards.
Speaking & listening aims	Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
Maths aims	Multiplication and division.
Science aims	<u>Forces and Magnets:</u> Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.
History aims	Within another topic
Geography aims	Use maps and globes to locate countries and describe features studied. Compare different locations. Identify key features of the places studied. Name and locate the world's seven continents and five oceans.
DT aims	Design purposeful and functional products for themselves and other users.
Art and design aims	Learning about an artist, then describing the differences and similarities between different practices and disciplines and making links to their own work. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
Music aims	Within another topic.
Computing aims	Understand what algorithms are; how they are implemented as programs on digital devices; and those programs execute by following precise and unambiguous instructions.



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	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Create and debug simple programs.
PSHE aims	Difficult changes Motivation and enthusiasm Achieving success Recognising and trying to overcome obstacles Dreams and ambitions Managing emotions New challenges Simple budgeting
PE aims	Gymnastics (6 weeks)
RE aims	<u>What do different people believe about God?</u> Talk about ways in which we exercise trust and faith in our everyday lives. Thinking about how we know about something we have not seen or experienced for ourselves. What do people believe about God? Study art (Christians), calligraphy (Muslims) and/or murtis (Hindus) used to represent ideas about God to find out what they say about God. Explore how ideas about God are shown in stories/narratives: E.g., encounters which help believers to understand God's relationship with people. Explore stories which help Muslims understand the nature of God. Examine similarities and differences between these views of God. Explore the influence believing in God has on the lives of believers. Explore the fact that many people do not believe in God. Reflect on pupils' own questions and ideas about God in light of their learn.
Foreign language aims	Within another topic