



Topic overview – Year 2/3 (CYCLE B)

Autumn 2	
Topic name	Glorious Greeks
Big question	How did the Greeks influence us?
Linked books	Greek Myths The Odyssey Here comes Hercules
Memorable experience	Making a clay pot.
Outdoor learning	Use of the playground to show a timeline and to explore different countries and their location to each other.
Reading aims	Listen to and discuss texts To apply phonic knowledge and skills to decode words. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Using dictionaries to check the meaning of words that they have read.
Writing aims	Writing a graphic novel based on a linked novel. Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Creating a piece of poetry by planning what they are going to write about alongside writing down ideas and/or key words, including new vocabulary. Using expanded noun phrases to describe and specify a Greek character within their own narrative writing. Using and punctuating direct speech. Using adverbs and prepositions to express time and cause. Writing for different purpose: Newspaper Reports and diary entries. Learning how to use sentences with different forms: statement, question, exclamation, command.
Speaking & listening aims	Ask questions to support their understanding of texts and current class topics. Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Use strategies to build their vocabulary such as phonetic knowledge.
Maths aims	Subtraction (weeks 9 – 11) Money (weeks 12 – 13) Statistics (weeks 15-16)
Science aims	Within another topic.
History aims	Use a timeline to understand events that happened in the past. Retelling a familiar story that has been read and discussed. Recount some facts about a historical person or event. Studying Greek life and their achievements and influences on the western world.
Geography aims	Name and locate the world's seven continents. Use world maps, atlases, and globes to identify countries in Europe.
DT aims	Generate, develop, model, and communicate their ideas through talking, drawing, templates. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining, and finishing]
Art and design aims	Mix paint to create secondary colours. To improve their mastery of art and design techniques, including painting and sculpture with a range of materials [for example, pencil, paint, clay]. Compare works of art from different cultures.



Autumn 1

Music aims	Within another topic.
Computing aims	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web. Copy and paste images from a website into a document.
PSHE aims	Families and their differences. Family conflict. Witnessing bullying and how to help. Recognising how words can be hurtful. Giving and receiving compliments.
PE aims	Invasion games-Rugby (4 weeks). Basketball (4 Weeks). Swimming.
RE aims	<u>How and why do we celebrate special and sacred times?</u> Consider the importance and value of celebration and remembrance in children’s own lives. Learn about festivals in Christianity, including Christmas, Easter, Harvest and Pentecost in Christianity: the stories and meanings associated with them. Learn about the significance of festivals to the Jewish way of life and what they mean. Explore the meaning and significance of Jewish rituals and practices during each festival. Learn about how Muslims celebrate Eid-ul-Fitr as the completion of a month of fasting (Ramadan). Find out what happens in a Muslim household at Eid-ul-Fitr. Talk about what the stories and events mean for the children themselves. Compare the importance of the symbol of light within different festivals, e.g., Christmas, Chanukah; how believer’s express beliefs through this symbol, and how light can mean different things to believers in different communities.
Foreign language aims	Within another topic.