



# Topic overview – Reception / Year 1 (CYCLE B)

|                                     |  | Autumn 2  |   |
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| <b>Topic name</b>                   |  | <b>Animal Antics</b>  |   |
| <b>Big question</b>                 |  | Are we animals in disguise?   |   |
| <b>Linked books</b>                 |  | The Tiger Who Came to Tea.<br>We're going on a Lion Hunt.<br>Poetry - The Cat in the Hat<br>Nativity Story – The Journey  |   |
| <b>Memorable experience</b>         |  | Zoo/Zoo Lab, pantomime  |   |
| <b>Outdoor learning</b>             |  | Winter walk   |   |
| <b>Reading aims</b>                 |  | Year 1: Phonics – L&S Phase 5a. Read unfamiliar words by blending sounds together. Read some common exception words.<br>Reception: Phonics - L&S Phase 2. Blend sounds into words to read short words. Begin to read a few common exception words.  |   |
| <b>Writing aims</b>                 |  | Reception: Segment sounds in simple words and blend them together. Begin to write own name, labels and captions.<br>Year 1: read own writing aloud clearly for others to hear and discuss. use spaces between words.  |   |
| <b>Communication &amp; Language</b> | <b>Speaking &amp; listening aims</b>     | Year 1: Explain their understanding of what is read to them.<br>Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.   |   |
| <b>Maths aims</b>                   |  | YR1: addition and subtraction within 10, then 20 (7 wks).<br><br>EYFS: numbers 1-5, counting backwards from 5, 1 more, 1 less, part whole, addition/subtraction up to 5. ABC patterns, doubling (see EYFS LTP)  |   |
| <b>Understanding the World</b>      | <b>The Natural World</b>                 | <b>Science aims</b><br>Animals, including humans (Year 1)<br><ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> </ul> |   |
|                                     | <b>People, Culture &amp; Communities</b> | <b>Geography aims</b>   | The weather and seasons.<br>Answer questions about the weather and keep a weather chart.<br>Why they would wear different clothes at different times of year. |
|                                     |  | <b>RE aims</b>  | Which stories are special and why?<br>Christmas<br>Who is a Christian and what do they believe?   |
|                                     | <b>Past and present</b>                  | <b>History aims</b>   | Guy Fawkes & bonfire night - retell a familiar story set in the past. How has this made our lives better today.<br>Use words like a long time ago.            |
|                                     |  | <b>Computing aims</b>   | E safety – do they understand how to communicate safely online<br>Programming (Bee-bots plan and test)  |
| <b>Expressive Art &amp; Design</b>  | <b>DT aims</b>                           | Making sandwiches and decorating biscuits<br><br>Christmas card / picture (using levers and sliders)  |   |
|                                     | <b>Art and design aims</b>               | Drawing using different grades of pencil<br><br>Paul Klee Art   |   |
|                                     | <b>Music aims</b>                        | Making sequences of sounds<br><br>ELG – explore and engage in music making and dance, performing solo or in groups.<br><br>KS1 – experiment with, create, select and combine sounds using the inter-related dimensions of music.<br><br>Singing Christmas songs<br><br>ELG – sing a range of well-known nursery rhymes and songs (expressive arts and design)   |   |



**Autumn 2**

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|  |   |                  | KS1 - use their voices expressively and creatively by singing songs and speaking chants and rhymes  |
|  | <b>Personal, Social &amp; Emotional Development</b> | <b>PSHE aims</b> | Similarities and differences<br>Understanding bullying and knowing how to deal with it<br>Making new friends<br>Celebrating the differences in everyone |
|  | <b>Physical Development</b>                         | <b>PE aims</b>   | Multi sports - games  |