



Topic overview – Year 2/3 (CYCLE B)

Summer 2	
Topic name	Amazing Humans
Big question	What are humans made from?
Linked books	Nadia - The girl who couldn't sit still. Olympig!
Memorable experience	End of year celebrations.
Outdoor learning	Sports day.
Reading aims	Find evidence in the text to answer questions. Retrieve information from the text. Answering and asking questions.
Writing aims	Writing for different purposes: non-chronological reports, Olympian athlete story and poems
Speaking & listening aims	Take turns in conversations and listen to each other. Drawing on what they already know or on background information and vocabulary provided by the teacher.
Maths aims	Position and direction – year 2 (week 1) Multiplication/Division recap – year 3 (week 1) Time (week 2, 4 & 5)
Science aims	<u>Animals, including humans (continued):</u> Recognise the different skeletal structures of humans and animals and explore how muscles and bones are used for support, protection, and movement. Identify the similarities and differences between animals and humans (diets and nutrition requirements, recognising that they cannot make their own food – they get nutrition from what they eat). Notice that animals, including humans, have offspring which grow into adults. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
History aims	Understand the significance of sports people who have overcome difficulties and removed barriers to become amazing humans including: Claire Cashmore, Dylan Alcott and Bill Russell.
Geography aims	Whilst discussing sporting events relevant to the year: - children will be able to identify the position and significance of the Equator, Northern and Southern Hemispheres, the Greenwich Meridian and the time zones (KS2) - children will be able to understand geographical similarities and differences through the study of human and physical geography, building upon prior knowledge (KS2) - children will be able to use the eight points of the compass (KS2) Recap Olympic/Paralympic Games from Beijing 2022 – where was it held and compare to our location
DT aims	Use the basic principles of a healthy and varied diet to prepare dishes – fruit kebabs. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught, and processed.
Art and design aims	Explore the work of Claude Monet Drawing: Children will learn to use a view finder to focus on a specific part of an artefact before drawing it. Painting: Children will learn to use a range of painting techniques, including watercolours. Knowledge:



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	Children will learn to describe the similarities and differences between a range of artists, craft makers and designers, and make links to their own work.
Music aims	<p>Ocarina unit - part 2</p> <ul style="list-style-type: none"> - experiment with, create, select and combine sounds using the inter-related dimensions of music <p>Focus this half term on composition, including performance and evaluation</p> <p><i>Recognise phrase lengths and know when to breathe</i> <i>Recall and remember short songs and sequences/patterns of sounds</i> <i>Begin to internalise and create rhythmic patterns</i> <i>Contribute to the creation of a class composition</i> <i>Create and choose sounds in response to a given stimulus</i> <i>Perform long and short sounds in response to symbols</i> <i>Choose sounds carefully and make improvements to their own and other's work</i></p>
Computing aims	<p>Digital Literacy (E-Safety)</p> <p>Children will learn to understand how websites use adverts to promote products.</p>
PSHE aims	<p>Changing me</p> <ul style="list-style-type: none"> - understand how babies grow - Understand a baby's needs - identify outside body changes as we grow - identify inside body changes as we grow - recognising and challenge family stereotypes - prepare for transition to a new class/ year group
PE aims	<p>Striking and fielding- Tennis</p> <p>Athletics.</p>
RE aims	<p>How and why do we celebrate special and sacred times?</p> <p>Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in other religions.</p> <p>Identify some similarities and differences between the celebrations studied.</p>
Foreign language aims	<p>Listen attentively to spoken language and show understanding by joining in and responding: learning common phrases.</p>