



Topic overview – Reception / Year 1 (CYCLE B)

Autumn 1		
	Topic name	People Who Help Us
	Big question	Who helps us and how?
	Linked books	My Mum and Dad Make Me Laugh, Nick Sharratt Ness the Nurse, Nick Sharratt Emergency! Awesome Engines, Margaret Mayo Real Superheroes, Julia Seal People Need People, Benjamin Zephaniah
	Memorable experience	Variety of visitors: Nurse Firefighter Police Officer Optician Vet Dentist
	Outdoor learning	Forest School ethos. All about Autumn.
	Reading aims	Reception: Essential Letters & Sounds Phase 2 – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll Year 1: Essential Letters & Sounds Phase 5, alternative graphemes.
	Writing aims	Year 1: Form most lower case letters correctly. Say out loud what they are going to write about. Write labels. Create story maps. Write single sentences using capital letters and full stops. Write short story narratives. Write descriptions. Introduce: nouns, verbs & adjectives. Write plurals using the suffixes -s and -es. Reception: hold a pencil effectively (using a tripod grip). Begin to write some letters (e.g. for their name).
	Communication & Language	Speaking & listening aims Year 1: participate in discussions, take turns to listen to others. Reception: Understand how to listen carefully and why listening is important. Develop social phrases. Engage in story times. Learn new vocabulary & use it throughout the day.
	Maths aims	
	Year 1: Place value within 10: sort objects, count objects, represent numbers, write numbers, count forwards, count backwards, compare numbers, the number line. Addition & Subtraction to 10: the part-whole model, write number sentences, number bonds to 10, addition – add together and add more. Reception: All about numbers 1 and 2: introduce 0, counting the number, represent the number, recognise the number. Sorting by colour, shape, size and type. AB patterns.	
Understanding The World	The Natural World	Science aims Seasonal Changes (Autumn) - Play and explore outside in all seasons and in different weather - Observe living things throughout the year - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Investigation: What happens to plants (including trees) in Autumn? Animals, including humans - Describe people who are familiar to them Learn about how to take care of themselves - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Investigation: What senses do we use when we taste food? Sound (Reception) • Listen to sounds outside and identify the source • Make sounds
		Geography aims Whilst looking at the local area: Year 1 - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



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	People, Culture & Communities	RE aims	Being special: where do we belong? - to re-tell religious stories making connections with personal experiences - to share and record occasions when things have happened in their lives that made them feel special - to recall simply what happens at a traditional Christian infant baptism and dedication - to recall simply what happens when a baby is welcomed into a religion other than Christianity
	Past and present	History aims	- Children will develop an awareness of their own past, using common words and phrases relating to the passing of time. - Children will begin to develop a sense of chronology by sequencing events in their own lives. - Children will learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
		Computing aims	Digital Literacy (E-Safety) – To recognise what the internet is and how to use it safely (Year 1, Lesson 1 – Using the internet safely) Programming 1 <i>All About Instructions (5 lessons)</i> Following instructions as part of practical activities and games. Develop an understanding of giving simple instructions. Follow instructions. Learn to debug instructions when things go wrong. Predict the outcome of instructions (algorithms).
	Expressive Art & Design	DT aims	Junk Modelling -explore and investigate the tools and materials in the junk modelling area. -investigate cutting different materials -learn how to plan and select the correct resources needed to make a model. -verbally plan and create a junk model. -share a finished model and talk about the processes in its creation. -explore different ways to temporarily join materials together.
		Art and design aims	Drawing Children will learn to: -investigate the marks and patterns made by different textures -explore making marks with felt tips -explore making marks with chalk -explore mark making using pencils -create simple observational drawing -use a variety of colours and materials to create a self-portrait. Assessment: HB pencil self portrait
		Music aims	<i>Exploring rhythm and pulse (repeating patterns)</i> EYFS – children will begin to explore and engage in music making and dance, performing solo or in groups. Nursery rhymes & counting songs EYFS – children will begin to sing a range of well-known nursery rhymes and songs (expressive arts and design) Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes
	Personal, Social & Emotional Development	PSHE aims	Family and Relationships Children will learn to: - Understand that all families are valuable and special (EYFS: Building Relationships, Special Relationships: lesson 2 – Special People) - Know that we share toys so that everyone feels involved and no one feels left out or upset (EYFS: Building Relationships, Special Relationships: Lesson 3 – Sharing) - Understand some characteristics of a positive friendship ((Year 1: Lesson 2: What are friendships)) - Begin to understand how friendships can make us feel (Year 1: Lesson 4 – working with others) - Understand that friendships can have problems but that we can overcome them (Year 1: Lesson 5 – Friendship problems) - Begin to understand that being friendly to others makes them feel welcomed and included (Year 1: Lesson 6 – Healthy Friendships)
	Physical Development	PE aims	Physical Literacy (4 weeks) Balance Bikes (3 weeks) Football- (3 weeks) Physical Literacy EYFS Children will be able to balance on both feet Children will be able travel in different ways Children will be able to use equipment in different ways Children will be able to pass objects from hand to hand/foot to foot Children will be able to pick up objects of different sizes



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			Y1 Children will be able to perform fundamental movement skills at a developing level in: Travelling skills. Sending skills. Receiving skills.
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