

# How are we making Ab Kettleby even better?



## 1. We will improve writing outcomes for all children.

We will do this by:

- providing more creative stimulus to inspire writing
- providing more opportunities for writing in play in EYFS continuous provision
- increasing children's vocabulary exposure
- introducing sentence formation in EYFS and then build up to sentence combining and sentence construction

## 2. We will develop oracy to help support writing.

We will do this by:

- increasing opportunities for dialogue to develop children's thinking
- increasing opportunities for high quality discussion during play in EYFS continual provision
- increasing opportunities for oral composition before writing
- ensuring children answer in full sentences

## 3. We will develop writing fluency to help support children's love of writing.

We will do this by:

- developing good handwriting habits from early mark making
- introducing cursive handwriting from Y2 onwards
- developing children's understanding of words (morphology and etymology) to support spellings
- using dictation to help practice and consolidate handwriting and spelling

## 4. We will achieve the Artsmark Award to recognise our commitment to the arts and cultural education.

We will do this by:

- developing a robust, meaningful partnership with local arts organisations to help our pupils pursue creative interests outside of school.
- ensuring pupil voice leads the direction of our arts provision to align with their interests and creativity.
- providing children with a range of arts experiences

## 5. We will embed a consistent assessment process to measure impact for Foundation Subjects.

We will do this by:

- using three stages of assessment: recap specific topic learning; linking learning and higher level problem solving, discussion and debate
- using the information gained in assessments to inform interventions and next step planning

## 6. We will continue to ensure children with special educational needs receive suitable targets that effectively meet their needs and interventions are reflective of these.

We will do this by:

- working closely with the SENCO to support target setting and appropriate interventions
- monitoring the impact of interventions
- reviewing targets after each assessment point following the review cycle: Assess, Plan, Do, Review