



Topic overview – Reception / Year 1 (CYCLE A)

			Autumn 2
Topic name			Once Upon a Time
Big question			Which character would you be and why?
Linked books			The Gingerbread Man The 3 Little Pigs Little Red Riding Hood Nativity Story
Memorable experience			Pantomime The adventures of the Gingerbread Man
Outdoor learning			Outdoor Learning sessions every Thursday afternoon, covering a range of objectives listed below (including DT, science, art, maths, geography)
Reading aims			Year 1: Phonics – ELS Phase 5a. Read unfamiliar words by blending sounds together. Read some common exception words. Reception: Phonics - ELS Phase 2. Blend sounds into words to read short words. Begin to read a few common exception words.
Writing aims			Year 1: read own writing aloud clearly for others to hear and discuss. use spaces between words. Reception: begin to spell words by identifying the sounds and then writing the sounds with letters. Begin to form lower-case and capital letters correctly.
Communication & Language	Speaking & listening aims	Year 1: Explain their understanding of what is read to them. Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.	
Maths aims			Year 1: 2D and 3D shapes. Addition and Subtraction within 10. Addition and Subtraction within 20. Reception: Simple repeating patterns. Numbers 3-5. Ordering numbers. Numberbonds to 5.
Understanding the World	The Natural World	Science aims	<p>Materials</p> <ul style="list-style-type: none"> Explore a range of materials including natural materials Make objects from different materials, including natural materials Observe, measure and record how materials change when heated and cooled Compare how materials change over time and in different conditions Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple properties of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Investigations: test materials and their usefulness for predetermined purposes (e.g a waterproof wrapper for the gingerbread man / the best material for a house for the 3 little pigs.</p>
	People, Culture & Communities	Geography aims	<p>When using the journeys of the Gingerbread Man:</p> <ul style="list-style-type: none"> - children will begin to use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans (KS1) - children will begin to understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European country (KS1) - children will begin to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (KS1) - children will begin to know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - children will begin to recognise some similarities and differences between life in this country and life in other countries. - children will begin to recognise some environments that are different to the one in which they live. (EYFS)
		RE aims	<p>Why is Christmas special for Christians?</p> <p>Children are beginning to learn:</p> <ul style="list-style-type: none"> - to talk about people who are special to them - to say what makes their family and friends special to them - to recall simply what happens at a traditional Christian festival (Christmas) - to begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus - to retell religious stories, making connections with personal experiences.



Autumn 1

	Past and present	History aims	- children will recognise that we celebrate certain events because of the past Children will be taught about Guy Fawkes & bonfire night and the significance of Guy Fawkes and these events on our lives today
		Computing aims	Digital Literacy (E-Safety) Children will learn to own their creative work. Computer Science Children will learn to: - create instructions using pictures - say why it is important to be precise when writing algorithms. - write instructions to program a person like a computer. - programme a Bee-Bot to move. - debug a Bee-Bot. - programme a sequence to make a Bee-Bot move to a certain spot.
	Expressive Art & Design	DT aims	Children will learn to: -plan how to best approach a task (design) -use their senses to explore and describe objects. (design) -use tools safely (make) -express preferences when choosing the materials (decorations) (make) - identify success (evaluate) -use simple terms to evaluate their own and others' work (evaluate) - know about basic hygiene and safety (cooking & nutrition) Make and decorate gingerbread.
		Art and design aims	Drawing Children will learn to: -communicate something about themselves in their drawing -create moods in their drawings -draw lines of different shapes and thickness -draw objects from memory and imagination. Painting Children will learn to: -communicate something about themselves in their painting -create moods in their paintings
		Music aims	Exploring pitch through a chosen song (one that tells a story) Singing Christmas songs (including for nativity performance) and Diwali songs EYFS – children will begin to sing a range of well-known nursery rhymes and songs - children will begin to perform songs, rhymes, poems and stories with others and try to move in time with music (when appropriate) Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes
	Personal, Social & Emotional Development	PSHE aims	Celebrating Differences - identify their own strengths - understand what makes them special - about different families and understand why they are important for giving love, security and stability - where they live - how to make friends and what makes a good friendship Anti-Bullying week - to identify what bullying could be - stand up for themselves by expressing their opinion
	Physical Development	PE aims	Multi sports- Games (4 weeks) EYFS Children will becoming confident with: Children will develop travelling skills-running, hopping, skipping Sending skills-rolling, kicking, throwing Y1 Children will be able to perform fundamental skills with confidence and start to master some basic movements in: Travelling skills. Sending skills. Receiving skills. Children will be able to create and link simple combinations of 2 or 3 actions in ways that suit the physical activity. Invasion games-Football (4 weeks) EYFS Children will move confidently in a range of ways and safely negotiate space. Children will successfully negotiate space when playing chase games and changing speed and direction. Children will show good control and coordination when forming large and small movements. Y1 Acquiring and developing skills Children will be able to perform fundamental movement skills at a developing level in: • Travelling skills. • Sending skills- kicking