



Topic overview – Year 4/5/6 (3rd year of cycle)

Summer 1 / 2	
Topic name	Amazing Americas
Big question	What makes The Americas Amazing?
Memorable experience	Food tasting event of dishes that originate in the Americas
Outdoor learning	Classification walk to identify local plants and animals Residential trip for Year 5/6
Linked books	Holes Front Desk - Kelly Yang & Maika Plenzke – not read but looks interesting
Reading aims	Read books that are structured in different ways Prepare poems to read aloud and perform Discuss words and phrases that capture the readers interest Read and perform from playscripts
Writing aims	<p>Persuasive writing -Travel Guide to Mexico</p> <ul style="list-style-type: none"> - Organise paragraphs around a theme - Use prepositions - Identifying audience and purpose for writing - Organisational devices <p>Letter writing- Linked to Holes</p> <ul style="list-style-type: none"> - Descriptive - 1st person - Emotive language <p>Poetry - Linked to Animals of the Americas</p> <ul style="list-style-type: none"> - Figurative language - Discuss the effectiveness of others' writing - Perform with expression and intonation
Speaking & listening aims	Participate in discussions, presentations and performances Gain and monitor the interest of the listener
Maths aims	Statistics – 2 weeks Position and Direction – 1 week Geometry – 2 weeks Measurement – 1 week
Science aims	<p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> - Describe how living things are classified into broad groups - Give reasons for classifying plants and animals into groups based on characteristics (focus on plants) - Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (deserts) - Construct and interpret a variety of food chains, identifying producers, predators and prey <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> - Describe changes as humans develop to old age - Describe the process of reproduction in some plants and animals
History aims	Geography Focus this term
Geography aims	<p>Children will learn:</p> <ul style="list-style-type: none"> - To locate the worlds countries



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	<ul style="list-style-type: none"> - To locate and know geographical features of North and South America - Locate and describe the human and physical features of a region in North or South America (Mexico) - To know the biomes of America and South America - To identify and use a variety of maps at different scales - Explain the physical geography of rivers
DT aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - investigate and analyse a range of existing products - understand and apply the principles of a healthy and varied diet - understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
Art aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - create sketch books to record their observations and use them to review and revisit ideas - improve their mastery of drawing and painting with a range of materials - Find out about great artists, architects and designers in history (Frida Kahlo)
Music aims	<ul style="list-style-type: none"> - Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression - Listen to attention to detail - Appreciate and understand a wide range of live and recorded music (music from the Americas)
Computing aims	<p>Digital Literacy:</p> <ul style="list-style-type: none"> - create a safe online profile. - understand the SMART online rules. - recognise when, why and how photographs we see online may have been edited. <p>Information Technology – to create an event (trip to foreign destination).</p> <ul style="list-style-type: none"> - use paint to create a logo - use Word to create a flyer to advertise. - use PowerPoint (or Wix) to create a webpage to advertise.
PSHE aims	<p>Relationships</p> <p>Children will learn:</p> <ul style="list-style-type: none"> - That everyone should expect to be treated politely, including online - To recognise ways in which the internet and social media can be used both positively and negatively - Understand their rights and responsibilities online - To recognise what is appropriate and inappropriate to share online
PE aims	<p><u>Hockey (3 weeks)</u></p> <p>Children will be able to collaborate as a team and develop defending skills through modified versions of 5V3 or 5V4 invasion games.</p> <p><u>Tennis (3 weeks)</u></p> <p>Children will be able to use forehand, backhand and overhead shots increasingly well in the games they play.</p> <p><u>Athletics (6 weeks)</u></p> <p>Children will develop the consistency of their actions in a number of events.</p>
RE aims	<p>Creation and Science: Conflicting or complimentary (First half term)</p> <ul style="list-style-type: none"> - Be aware of and different interpretations of Genesis 1 - Make clear connections between Genesis 1 and Christian beliefs



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	<ul style="list-style-type: none">- Show understanding of why many Christians believe Science and faith go together- Express their own views about how Genesis is in conflict or complimentary of Genesis 1. <p>Why do some people believe in God and some people not? (Second Half term)</p> <ul style="list-style-type: none">- Define the terms 'theist', 'atheist' and 'agnostic'.- Identify and explain what religious and non- religious people believe about God- Make connections about what people believe about God and the impact on the way they live
Foreign language aims	<p>Children will learn to:</p> <ul style="list-style-type: none">- Say what pets you have and don't have.- Use plural forms. Name the colours.- Use adjectives of colour in a sentence.- Say what pets you would like.- Name sports and give opinions about them. Justify the opinions.