



Topic overview – Year 2/3 (CYCLE B)

Summer 1	
Topic name	Oh I Do Like to be Beside the Seaside!
Big question	How has the seaside changed over time?
Linked books	Flotsam The Lighthouse keeper The Storm Whale
Memorable experience	Trip to the seaside.
Outdoor learning	Exploring the beach at the seaside.
Reading aims	Find evidence in the text to answer questions. Retrieve information from the text. Answering and asking questions.
Writing aims	<p>Create a Fact file about a chosen sea creature:</p> <ul style="list-style-type: none"> - Use subordinating conjunctions - Use headings/sub-heading, glossary, contents - Learn how to take notes using bullet points - Use 2a/3a sentences <p>Write a postcard:</p> <ul style="list-style-type: none"> - Use informal language in a postcard - Use questions - Write to describe their feelings - Use short sentence types <p>Poetry:</p> <ul style="list-style-type: none"> - Seaside themed poem - Use rhyming and repetition in their poetry - Use correct punctuation and features of a poem - Perform their poems
Speaking & listening aims	Take turns in conversations and listen to each other. Drawing on what they already know or on background information and vocabulary provided by the teacher.
Maths aims	<p>Time:</p> <p>Y2 Objectives:</p> <ul style="list-style-type: none"> - Tell the time to o clock, half past, quarter past/to and the nearest 5 minutes - Know number of minutes in an hour - Know the number of hours in a day - Compare durations of time <p>Y3 Objectives:</p>



Summer 1

	<ul style="list-style-type: none"> - Tell the time to the nearest minute - Read time on a digital clock - Use a.m and p.m - Start and end times - Compare duration of hours, minutes and seconds - Solve problems with time <p>Mass, capacity and temperature</p> <p>Year 2:</p> <p>Measure, compare and order mass (g/kg) capacity (ml/l) and temperature (°C) choose and use appropriate standard units and measuring tools estimate values; use >, < and = solve simple measurement problems (addition/subtraction).</p> <p>Year 3</p> <p>Measure and compare mass and capacity using standard units (g/kg, ml/l) read scales accurately add and subtract measurements solve one- and two-step problems involving mass and capacity.</p>
<p>Science aims</p>	<p>Animals, including humans</p> <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. • Identify that animals, including humans, need the right amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Investigation: Can people who have longer legs run faster?</p> <p>Asking questions and predicting</p> <p>Making observations and measurements</p> <p>Evaluating and raising further questions</p>
<p>History aims</p>	<ul style="list-style-type: none"> - Comparison of seaside in present. (Seaside during Victorian times) - What has changed as time has progressed?



Summer 1

	<ul style="list-style-type: none"> - How are objects we use at the seaside different today than in the past?
Geography aims	<ul style="list-style-type: none"> - Identify the human and physical features of a coastal town. - Compare the features of a seaside town in UK to a non-European seaside town
DT aims	<p>Cooking and Nutrition:</p> <ul style="list-style-type: none"> - Chopping foods safely to make a wrap. - Grating foods to make a wrap. - Snipping smaller foods instead of cutting. - Spreading soft foods to make a wrap. - Identifying the five food groups. - Learning about a balanced diet. - Tasting and evaluating different food combinations. - Describing appearance, smell and taste. - Designing three wrap ideas.
Art and design aims	<p>Within another topic.</p>
Music aims	<p>Recorder <u>unit - part 1</u></p> <p>– children will play tuned and untuned instruments musically in solo and ensemble contexts with increasing accuracy, fluency, control and expression.</p> <p>Focus this half term on breathing technique, fingering notes correctly, producing quality sounds, then progress to diatonic scale (up and down) followed by songs from the scheme.</p> <p><u>Key skills</u></p> <p><i>Sing with a sense of awareness of pulse and control of rhythm</i> <i>Accompany a song by clapping or playing the pulse or rhythm</i> <i>Handle and play instruments with control</i> <i>Create long and short sounds on instruments</i> <i>Play from notation</i> <i>Perform together and follow instructions that combine the musical elements</i></p>



Summer 1

<p>Computing aims</p>	<p>Digital Literacy (E-Safety) To recognise when to deny permission online. (Year 2, Lesson 3 – It’s my choice)</p> <p><i>Journey inside a Computer</i> To recognise basic inputs and outputs. Identify the components inside a laptop. Understand the purpose of computer parts. Understand the purpose of computer parts. Decompose a tablet computer.</p>
<p>PSHE aims</p>	<p>To understand and plan for a healthy lifestyle including physical activity, rest and diet (Year 3: Lesson 1 – My healthy diary)</p> <ul style="list-style-type: none"> - To understand the benefits of physical activity (Year 2: Lesson 2 – being active) - To perform a range of relaxation stretches (Year 3: lesson 2 – relaxation) - To understand what it means to have a healthy diet (Year 2: Lesson 6 – healthy diet) - To understand ways of looking after our teeth (Year 2: Lesson 7 – looking after our teeth) - To understand the different aspects of my identity (Year 3: Lesson 3 – wonderful me) - To identify my own strengths and begin to see how they can affect others (Year 3: lesson 4 – my superpowers)
<p>PE aims</p>	<p>Cricket</p> <p>Learn how to score in striking and fielding games To develop batting skills To develop fielding skills To understand the role of the bowler To develop understanding of tactics in a game To apply skills and knowledge to a cricket game</p>
<p>RE aims</p>	<p><u>L2.4 What kind of world did Jesus want?</u></p> <p>Children will learn:</p> <ul style="list-style-type: none"> - to identify this as part of a ‘Gospel’, which tells the story of the life and teaching of Jesus. - to make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’.



Summer 1

	<ul style="list-style-type: none">- to offer suggestions about what Jesus' actions towards the leper might mean for a Christian. - to make simple links between Bible texts and the concept of 'Gospel' (good news).- to give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.- to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.
Foreign language aims	Weather: Ask what the weather is like Tell other people what the weather is like