PE and sport premium report 2018-19









Introduction

The government gives money to schools (called the PE and Sport Premium) to improve sport and PE, so that young people have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools must produce a report each year to explain how they have spent the funding. This is that report!

This means that schools should use the premium to:

- o develop or add to the PE, physical activity and sport that the school provides
- o build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Five key indicators

Schools should use the premium to secure improvements in the following five key indicators.

- 1. Engagement of all pupils in regular physical activity
- 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Total amount of PE and Sport Premium for the academic year

£16,560

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Intention	Implementation		Impact	
Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps
Key indicator one: Engag	gement of all pupils in regular physica	l activity		
Ensure children take part in physical activity on a regular basis	 Continue to sign up to the Daily Boost running challenge Provide sports equipment for use by all children during break and lunch times 	£500	 We were successful in gaining the Schools Games Gold Award for 2018-19 We were awarded the Healthy Schools Award 	 Children have taken part in PE and physical activity throughout the academic year The School Games Gold Award was earned
Getting children to as many sports events as possible	 Ensure we get transport to and from the events organised in time so children get to participate as much as possible 	£2,000	We were able to go to all events that were put on this academic year	Ensure this continues next year
Improving access to sports equipment and play opportunities at breaktimes and lunchtimes	Buy more sports equipment to use during playtimes and lunchtimes	£1,000	More children are active during breaktimes and lunchtimes because there are more activities to do	o Monitor the equipment to make sure it is in good working order, and get feedback from children on what is the most popular equipment to play with

Key indicator two: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Ensure all children are engaged in regular physical activity Ensure activity Ensure all children are engaged in PE, organise school sport and track the impact of the approaches on the engagement of the children Buy iPad for leader to use to organise events, keep in communication, and record event participation (e.g. through social media)	 A continuation of the wide-ranging engagement in sport of children across the school As above, success in gaining the Schools Games Gold Award for the 4th year in a row and being awarded Healthy School status PE leader was able to track the participation of all children in sport, whether it was competitive or not, and whether it was in school or at other schools Continue to monitor and encourage PE and sport participation and make it a priority in the school Newsletter and Twitter shows the amount and variety of sporting events our children had the opportunity to attend. Teach the children how to look after equipment, so it lasts as long as possible
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Intention	Implementation		Impact		
Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps	
Key indicator three: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Develop staff understanding and confidence in teaching PE	 Offer training to staff to improve their PE teaching skills so children have better PE lessons 	£2,000	 Outcomes in PE lessons showed children understood skills taught in lessons, knew the key skills in different sports and could take part in various games or mini-games within their PE lessons 	Continue to ensure staff are confident in their ability to teach PE lessons	

Key indicator four: Broader experience of a range of sports and activities offered to all pupils

Ensure children get to experience a range of sports and physical activities	 Join the Melton and Belvoir sports package 	£1,500	o Children across the school had the opportunity to take part in the following sports events: athletics, basketball, tag rugby, football, volleyball, badminton, gymnastics, cycling, golf, tennis, cricket, dance and boxercise	 Continue to ensure children get the opportunity to try such a wide variety of sports and evets by enrolling the school
Provide different sports clubs before and after school for children to attend	 Organise sports clubs to be held throughout the year and through the school classes in a range of different sports and physical activities 	£1,500	Children have had the opportunity to attend the clubs as outlined in the previous box	o Continue to ensure children get the opportunity to try such a wide variety of sports and evets by organising the before and after school clubs
Make sure there is equipment for PE lessons in a wider variety of sports	By equipment for PE lessons in a variety of different sports	£1,500	Medium term plans show an increase in the different sports offered during PE lessons	o Ensure PE lessons continue to be based on a wide variety of different sports or skills

Key indicator five: Increased participation in competitive sport

Attend sports competitions against other schools	o Plan for children to be able to attend as many sports competitions against other schools as possible (including transport, staffing, teaching children the rules, allowing time for children to learn the skills to be competitive, risk	£500	 Results in local and regional sports competitions show the school participated in lots of sports competitions, performing very well Some of the competitions led to some of our children being able to take part in sports clubs run by West Bromwich Albion 	Continue to ensure children get the opportunity to compete in such a wide range of sporting
Attend sports competitions against other schools	the rules, allowing time for children to	£500	 Some of the competitions led to some of 	opportunity to

Ab Kettleby Primary School PE and Sport Premium report 2018-19









Intention	Implementation		Impact	
Area to focus on	What are we going to do?	Cost	What evidence of impact is there?	Sustainability and next steps
Join the relevant sports competition bodies	 Join the Leicestershire Schools Cross Country league 	£35	A large number of children took part in the cross-country league	Continue to give children the opportunity to participate in the cross- country league
Total spent £10,825			(Plus the undisclosed amount for the cost of the PE leader, and some rounded up or down amounts so as not to reveal the PE leader's salary)	