



Topic overview – Reception / Year 1 (CYCLE B)

		Spring 1	
Topic name		A Toy Story	
Big question		How have toys changed over time?	
Linked books		Kipper's Toybox, Mick Inkpen Toys From Around the World In the Middle of the Night, Poems from a Wide-Awake House, Laura Purdie Salas Threadbear, Mick Inkpen That Rabbit belongs to Emily Brown, Cressida Cowell Naughty Bus, Jan & Jerry Oke Stanley's Stick, John Hegley Lost in the Toy Museum, David Lucas Toys in Space, Mini Grey	
Memorable experience		Toys from the Past Learning Box.	
Outdoor learning		Exploring winter. Exploring our senses outside. Shapes, length & height. Simple maps.	
Reading aims		Year 1: Phonics – L&S Phase 5b. Read phonically decodable books to build up fluency and confidence in word reading Reception: Phonics - L&S Phase 3. Read some letter groups that represent one sound (digraphs & trigraphs). Begin to read simple phrases and sentences, which include a few common exception words.	
Writing aims		Year 1: Form most lower case letters correctly. spell some Y1 common exception words* and the days of the week. join words and clauses with the conjunction 'and'. Use the prefix un- Reception: Attempts to write short sentences in meaningful contexts.	
Communication & Language	Speaking & listening aims	Year 1: Reception: Listen carefully to rhymes and songs. Connect one idea to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking. Explain how things work and why they might happen.	
Maths aims		YR1: place value to 50 (3 wks), multiplication & division (3 wks) EYFS: numbers to 8, compare numbers, number bonds, number facts, length, money, positional language, 2D/3D shapes.	
Understanding the World	The Natural World	Science aims Seasonal Changes (Winter) (Year 1) <ul style="list-style-type: none"> observe changes across the four seasons. observe and describe weather associated with the seasons and how day length varies. Materials (Year 1) <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple properties of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	
	People, Culture & Communities	Geography aims	Our local area, using simple maps.
		RE aims	Which people are special and why?
	Past and present	History aims	Comparing old and new things. (ELG- similarities and differences) Putting objects into chronological order Can they give a plausible explanation about what an object was used for in the past.
		Computing aims	E safety – what personal information to keep safe Computer Skills (capturing images)



Spring 1

	Expressive Art & Design	DT aims	Design a toy car
		Art and design aims	Painting (mixing primary colours, creating different moods).
		Music aims	Making different sounds with instruments. ELG – explore and engage in music making and dance, performing solo or in groups. KS1 - experiment with, create, select and combine sounds using the inter-related dimensions of music.
	Personal, Social & Emotional Development	PSHE aims	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success
	Physical Development	PE aims	Gymnastics