

Ab Kettleby Primary School
Sport Premium Strategy 2021-22

Part 1
School Information and Key Priorities

1. Summary of School Information:

School	Ab Kettleby Primary School				
Academic Year:	2021-22	Total Sport Premium budget:	£16,610	Date of most recent SP review:	July 2021
Total number of pupils:	67			Date of next SP review:	July 2022

Key Aims for Sport Premium Funding.

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE and Sport Premium key indicators of success:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Ab Kettleby Primary School Key Priorities

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

Part 2

Reported Impact for academic year 2021-22

Key achievements and areas for further improvement:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE Curriculum Map ensures curriculum coverage from EYFS to Y6 building on knowledge and skills. • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact. • More opportunities have been created for children to participate in 30 active minutes a day, including active learning in some lessons. • Extensive involvement with School Games competitions and tournaments. • School Games Mark Gold awarded for commitment, engagement in the school games for 2021/22 • Daily Boost Award received for the highest average minutes per pupil. • Work-It-Weekly programme implemented as a targeted intervention for the underactive pupils • A broader range of extra-curricular sporting activities have been offered, giving children the opportunity to take part in a wide range of competitive and developmental sports eg Basketball, Gymnastics, Boccia and Curling, Cricket. • 3 children represented Melton & Belvoir in the Cross-Country Championships. • 1st place for Year 1,2 and Year 3,4 in Melton and Belvoir Keysteps Gymnastics going on to represented Melton and Belvoir Year 1,2 placed 4th; Year 3,4 placed 7th. • 1st in the Boccia going on to represent Melton & Belvoir in the County Championships at Loughborough University coming 7th overall. • 1st in the Sportsability event going on to represent Melton & Belvoir in the County Championships at Loughborough University coming 2nd overall. • Placed 3rd in the Year 3/4 Boys football. • Brooksby Dodgeball placed 3rd in their group. • As a result of sports' coaches – children took up sports groups outside of school – eg Rugby / Karate 	<ul style="list-style-type: none"> • Continue to develop extra-curricular physical activity. • To continue to develop provision for 30 minutes of additional daily activity. • To continue to introduce children to a range of different sporting/active activities. • Commit to growing girls' football in 2022/23 with Barclays Girls Football Partnership. • To maintain and grow school engagement in the School Games and their delivery of 60 Active minutes. • To work towards Platinum School Games Award • Continue to strive to increase the number of trophies received from competitions. • To develop Forest School Provision. • Host sports events onsite including Sports Day and Junior Race for Life in the Summer Term. • To develop PE Subject Leadership to include joint observations, evidence of progress and identify staff CPD need. • Support staff with targeted CPD • Added support Year 6 children who cannot swim 25 metres.

Year 6 leavers swimming statistics:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	9 Year 6 children in total. 67% - 6 children are competent swimmers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9 Year 6 children in total. 67% - 6 children use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9 Year 6 children in total. 67% - 6 children perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 3 children (33%) who were not competent, were offered 1:1 extra tuition during Easter holiday.

Part 3

Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2021-22	Total funding allocation:	£16,610	Date to be reviewed	September 2022	
Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rationale for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</p>	<p>Melton & Belvoir School Games package:</p> <p>Transport and staffing costs:</p> <p>Rational: Melton & Belvoir School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle. Opportunities for children to develop leadership roles are also offered, with guidance from experienced mentors.</p>	1, 4, 5	£1,700	£1,700	<p>Children have benefited from a wide range of sporting school events eg Wheelchair Basketball, Boccia, Paralympic Festival, Tennis Festival.</p> <p>School games have facilitated workshops for underactive, SEND and pupil premium children, as well as providing a range of activities which all year groups have been able to access.</p> <p>Children’s fitness has notably improved, as have attitudes to physical activity.</p> <p>Children have experienced a broad range of activities, and some have gone on to join clubs outside of school.</p> <p>As a school, we achieved School Games Gold Award.</p> <p>Playleaders established – organising physical games at breaktimes. Less incidents of behaviour at playtime,</p>	<p>Continue to participate in School Games and work towards a School Games Platinum award.</p> <p>To continue to offer a broad and interesting range of sports.</p> <p>To develop competitive nature of children.</p> <p>To continue to develop active games at breaktimes.</p>

					lunchtimes and throughout the school day (tracked via Reflection Forms). Pupil voice and Staff Voice identifies levels of activity, confidence and enthusiasm to play and be more physical.	
Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to - new staff in place 2022/23. Children will develop good physical literacy, problem solving and evaluative skills.		2,3,4	£1500	£1,600	Lessons have continued to be of high quality. The Sports' Premium allowed us to continue to offer a full range of sporting activities by working alongside sport experts eg Little Springers Gymnastics, Asfordby Amateur Football, Melton Rugby Club. Children therefore continue to benefit from high quality PE education and teachers develop their own pedagogy.	Continue to build on the high quality PE curriculum that has been established. Continue to develop new and existing staff to ensure sustainability.

Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Increase participation in extra-curricular physical activity in a broad and varied range of sports. (Covid-19 dependent) Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.	Before and after school clubs or lunchtime clubs delivering multi sports have been provided via Urban Movement and Charlie Griffin. Gymnastics and Dance clubs have also been provided as part of the Melton & Belvoir sports package Rational: Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.	1, 2, 3, 4, 5	£800	£800	We have offered a range of sport clubs this year – after school and lunchtimes eg Cricket, Dance, Change for Life. Year 6 children have been inspired to lead their own lunchtime club bringing skills from outside sport groups eg Ballet, Dance, Football. Outside Sport Coaches have inspired children to	Continue to offer a full and varied range of sport clubs for children to participate in. Continue to identify pupil premium and non-active children to take part in competitive sports. Continue to develop staff confidence in delivering high quality PE.

					<p>register with outside classes eg Rugby (awarded Player of the Week), Karate.</p> <p>All children take part in 2km run/daily boost to improve physical activity.</p> <p>All children able to attend sporting events, such as Cross county- Prestwold Hall</p> <p>Multi Skills Festival</p> <p>Gymnastics Competition</p> <p>Tennis Festival</p> <p>Badminton Festival</p> <p>Basketball Competition</p> <p>Dodgeball Competition</p>	
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.</p> <p>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing.</p>	<p>Sports leader to plan and support with PE delivery.</p> <p>Extra Swimming Sessions for Y6 who cannot swim 25m</p> <p>Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high quality curriculum.</p>	2,3,4	£3900	£4,200	<p>PE co-ordinator has been able to develop and implement our PE curriculum, allowing children to continue benefitting from a high-quality PE experience.</p> <p>PE lead has been able to co-ordinate opportunities for children to take part in School Games provided activities, as well as organise enrichment events like Sports Day.</p> <p>Feel Good Friday concentrates on Mindfulness and keeping mentally fit.</p>	<p>PE co-ordinator to continue to develop School Games and clubs offer.</p> <p>Continue to offer 1:1 swimming lessons for those not confident.</p> <p>Continue to develop PE as a subject – ensuring progress is evident.</p>

Ensure children have access to appropriate, high quality PE equipment/kits Children benefit from learning using high quality equipment and taking part in realistic sport scenarios and a kit to identify the school as a team.	Cost of new resources: Rational Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience. Kits will be sought for competitive games against other schools.	2,3,4	£4090	£5,200	We have continued to improve equipment to ensure children have access to higher quality, more realistic equipment to use in lessons eg gymnastics safety mat/shin pads. Resources have been bought to use at lunchtimes to improve physical fitness.	Children have benefitted from good quality, fit for purpose equipment to use, both in PE lessons and in clubs and interventions. This will continue to have a positive impact on children's PE experiences in later years.
Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement for all pupils.	1,2,3	£4368	£4,100	External coaches used, Including: Melton Rugby Club Little Springers Gymnastics Asfordby Amateurs Leicester Riders - Basketball Martial Arts Performing Stars - Street Dance New Age Curling	To continue to develop CPD of staff.
Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Total allocation spent:			£18,358	£20,450		

In summary 21/22:

After school clubs::

- Circuits
- Y6 Children leading lunch club ballet / football / dodgeball/ benchball
- Change for Life lunchtime club

Daily/ Weekly:

Class 1 - Balance Bikes
2km run
Nat fitness day
Play leaders
Daily Boost
12 Days of Boostmas

Sports Coaches:

- Leicester Riders Basketball
- Dance/street dance - Performing stars
- Asfordby Amateurs
- Little Springers – Gymnastics
- Rugby Melton Rugby
- Japanese Martial Art
- Boccia
- New Age Curling

Competitions:

- Girls football Won Spirit of Games Aa=ward
- Brooksby Dodgeball Competition
- Sportsability Event
- JFC Basketball competition
- Swimming Gala
- Virtual Sportshall Athletics Challenge
- Badminton festival at Long Field
- Wheelchair roadshow Brooksby

- Leicestershire and Rutland paralympic festival at Loughborough University
- Tennis festival Melton Tennis Club
- Commonwealth Games
- Multi Skills Festival
- Quicksticks competition
- Cross county- Prestwold hall

Competition Results:

- 3 children represented Melton & Belvoir in the Cross-Country Championships.
- 1st place for Year 1,2 and Year 3,4 in Melton and Belvoir Keysteps Gymnastics going on to represent Melton and Belvoir Year 1,2 placed 4th; Year 3,4 placed 7th.
- 1st in the Boccia going on to represent Melton & Belvoir in the County Championships at Loughborough University coming 7th overall.
- 1st in the Sportsability event going on to represent Melton & Belvoir in the County Championships at Loughborough University coming 2nd overall.
- Placed 3rd in the Year 3/4 Boys football.
- Brooksby Dodgeball placed 3rd in their group.

Inspired:

Child took up Rugby following coach and achieved “Player of the Week” under 11

Children inspired to walk 500 miles for FOAKS

Y6 children inspired to share their club expertise at lunchtimes