



Topic overview – Year 4/5/6 (3rd year of cycle)

Autumn 2	
Topic name	Victorians - Vile or Victorious?
Big question	How did the Victorians make Great Britain great?
Memorable experience	Visit to Beaumanor – Victorian Day
Outdoor learning	Beaumanor Hall
Linked books	Christmas Carol Oliver Twist Street Child
Reading aims	Inference skills – extracts from Victorian based texts Vocabulary – discuss how language has changed over a period. Decipher meanings to unfamiliar words and link to modern day equivalent. Synonyms and antonyms.
Writing aims	Diary Extract – from children in the Victorian Workplace Persuasive argument – most important invention from Victorian era Extension: which has had the biggest impact on modern life Instruction writing – How to make a Christmas pudding
Speaking & listening aims	Pupils will take part in planning and delivering a persuasive argument to justify which Victorian invention has had the biggest impact on modern day life.
Maths aims	Addition and subtraction 1 Week Multiplication and Division 4 weeks Fractions and Percentages 3 weeks
Science aims	Living things – Microorganisms' Children will learn how living things are classified into broad groups according to common characteristics including micro-organisms, plants and animals. To give reasons for classifying plants and animals based on specific characteristics. Investigation focus / skill: To plan a fair test, to investigate factors that help micro-organisms grow. To make scientific observations about changes over time.
History aims	Children will learn: <ul style="list-style-type: none"> - Knowledge and Understanding of past events, people and changes in the past - Identify some social, cultural, religious and ethnic diversities of societies studied in Britain - Give some causes and consequences of the main events, situations and changes in the periods studied. - Identify changes and links within and across the time periods studied - Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. <ul style="list-style-type: none"> • Children to find out about the lives of famous Victorian - Charles Dickens / Queen Victoria • What sorts of jobs would children have done? • Provide some information on the numbers of working children, their hours of work, the types of jobs they did and their lack of education. Discuss why children worked in Victorian times. • to compare modern and Victorian schooling • to communicate through drama their understanding of the nature of school life in Victorian times (visit Beaumanor) • Who helped to improve the lives of Victorian Children? Link to English texts- Street Child and Sweep's boy (Dr Barnado and Lord Shaftsbury)



Autumn 1

Geography aims	History focus
DT aims	<p>How did Victorians celebrate Christmas? What similarities/differences do the children notice? Look specifically at Victorian Gifts and decorations. Which ones would the children like to make for a loved one as a gift?</p> <p>-</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - Use research and develop design criteria to inform the design and ensure that it is fit for purpose. - To generate and communicate their ideas through discussion and annotated sketches. - To follow and refine plan if needed. - Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces - Look at the work of related designers to see how their products are used within our world. <p>Make own Victorian Christmas gifts and decorations</p>
Art aims	Take one Picture Art Week based on Henri Rousseau's 'Surprised'.
Music aims	<ul style="list-style-type: none"> - Learn to play a tuned musical instrument - Understand how to take care of their instrument and be responsible for it - Singing for Christmas
Computing aims	<p>Information Technology – Film Making</p> <ul style="list-style-type: none"> - Children will learn to: - write a script - Locate appropriate digital content - film and import - edit.
PSHE aims	<ul style="list-style-type: none"> - Research into why charities are important to help people in need – Barnardo's / Children in need / Royal British Legion – Links to Remembrance Day – Why do we buy poppies?
PE aims	<p>Children will learn to:</p> <p>Basketball:</p> <ul style="list-style-type: none"> - Develop a broad range of techniques and skills for attacking and defending to develop consistency through 5v3 or 5v4 games - Explain why it is important to warm up and understand the effect it has on the body - Evaluate their performance to determine what was successful and what areas need improving. <p>Swimming:</p> <ul style="list-style-type: none"> - Use a range of strokes competently - Perform safe rescue in different water-based situations.
RE aims	<ul style="list-style-type: none"> - Why do Christians believe that Jesus is the Messiah?
Foreign language aims	<ul style="list-style-type: none"> - Greet someone. Introduce yourself and ask how people are. Say how you are feeling. Recognise the sounds of the French alphabet. - Say what school equipment you have - Name days and months. Learn numbers up to 31. . Say when your birthday is. <p>Use ordinal numbers.</p> <ul style="list-style-type: none"> - Name family members. Recognise plurals. Say how many brothers and sisters you have. - Say what pets you have and don't have using plurals forms.