



Topic overview – Year 4/5/6 (CYCLE B)

Spring (full term)	
Topic name	Masters of the stars: The Romans
Big question	How did the Roman occupation of Britain impact our society today?
Memorable experience	Space centre visit Romans theme day- with a focus on Boudicca's tribe and the Roman army
Outdoor learning	Recreating the battle between Boudicca and the Roman armies.
Linked books	Science fiction: The Iron Man The skies above my eyes
Reading aims	Retrieving information from non-fiction books Identifying themes in fiction Understand what they have read and read independently
Writing aims	Science fiction stories Poetry- space themed- descriptive poetry Persuasive writing- speech from Boudicca to rally her troops. Non-chronological report on a planet
Speaking & listening aims	Make their ideas clear to others Listen to and respond to others Use persuasive language passionately
Maths aims	Fractions, decimals, and percentages (6 weeks) Measurement (3 weeks) Geometry (3 weeks) Assessment (1 week)
Science aims	Physics-Space and forces-Spring 1 <ul style="list-style-type: none"> Know what gravity is and its impact on our lives Identify and know the effect of air and water resistance Identify and know the effect of friction Explain how levers, pulleys and gears allow a smaller force to have a greater effect Space-Spring2 -Describe the movement of the Earth and other planets relative to the sun in the solar system -Describe the movement of the moon relative to the Earth -Describe the sun, Earth and moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
History aims	The Roman Empire and its impact on Britain: -Julius Caesar's attempted invasion in 55-54 BC -The Roman Empire by AD 42 and the power of its army -Successful invasion by Claudius and conquest, including Hadrian's Wall -British resistance: Boudicca
Geography aims	
DT aims	Design and make a solar system (1 week of Design and technology in the afternoons)
Art and design aims	Creative/abstract art with a focus on Space/planets/stars- focus on use and reuse of waste products Use textiles to sew a hanging solar system.
Music aims	No music this term.
Computing aims	E safety -use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. -Write blogs on space travel as an astronaut
PSHE aims	(Spring 1) -Set personal learning goals -Understand the use of success criteria to measure success/failure -Making a difference in the wider world -Motivation -Recognising achievements and giving compliments (Spring 2) Taking personal responsibility -How substances affect the body -Exploitation including county lines -Emotional and mental health



Autumn 1

	-managing stress
PE aims	Athletics: Are they controlled when taking off and landing in a jump? •Can they throw with accuracy? •Can they combine running and jumping? •Can they follow specific rules
RE aims	
Foreign language aims	Spanish- <ul style="list-style-type: none">• Food and drink• Colours• Number to 20• Buildings