



# Topic overview – Reception / Year 1 (CYCLE B)

Autumn 1		
	Topic name	
	People Who Help Us	
	Big question	
	Who helps us and how?	
	Linked books	
	Once There Were Giants, Martin Waddell My Mum and Dad Make Me Laugh, Nick Sharrat Emergency! Awesome Engines, Margaret Mayo The Hospital Dog, Julia Donaldson Ness the Nurse, Nick Sharratt A Superhero like you, Ranj Singh Real Superheroes, Julia Seal Outside, Inside, Pham LeUyen What the Ladybird Heard, Julia Donaldson	
	Memorable experience	
	Firefighters, different professions visitors	
	Outdoor learning	
	Autumn walk	
	Reading aims	
	EYFS: Phase 1 recap, start of Phase 2 (begin to read individual letters by saying the sounds for them).  Year 1: L&S Phase 4 and beginning Phase 5. Read unfamiliar words by blending sounds together.	
	Writing aims	
	Year 1: say out loud what they are going to write about. write single sentences using capital letters and full stops. Write plurals using the suffixes -s and -es form many letters and digits correctly, with some difference between upper and lower-case letters	
	Communication & Language	Speaking & listening aims
	Year 1: participate in discussions, take turns to listen to others. Reception: Understand how to listen carefully and why listening is important. Develop social phrases. Engage in storytimes. Learn new vocabulary & use it throughout the day.	
	Maths aims	
	YR1: place value within 10 (3 wks), then within 20 (4 wks), shape (1 wk).  EYFS: baseline, counting rhymes, number 1 & 2, comparing, sorting, matching, AB patterns (see EYFS LTP)	
Understanding the World	The Natural World	Science aims
	Seasonal Changes (Autumn) (Year 1) observe changes across the four seasons. • observe and describe weather associated with the seasons and how day length varies.  Animals, including humans (Year 1) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	
	People, Culture & Communities	Geography aims
		RE aims
	Past and present	History aims
		Computing aims
	E safety – follow the schools safer internet rules. Programming (introducing algorithms, simple left and right, up down, record route).	
Expressive Art & Design	DT aims	
	Art and design aims	
	Drawing (using pencils and crayons).	
	Music aims	
	Exploring rhythm and pulse (repeating patterns)	
	ELG – explore and engage in music making and dance, performing solo or in groups.	



## Autumn 1

			<p>Nursery rhymes &amp; counting songs</p> <p>ELG – sing a range of well-known nursery rhymes and songs (expressive arts and design)</p> <p>KS1 – use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>
	<b>Personal, Social &amp; Emotional Development</b>	<b>PSHE aims</b>	<p>Feeling special and safe</p> <p>Being part of a class</p> <p>Rights and responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the Learning Charter</p>
	<b>Physical Development</b>	<b>PE aims</b>	<p>Physical literacy</p> <p>Balance bikability</p>