



Topic overview – Year 4/5/6 (3rd year of cycle)

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Topic name	Amazing Americas
Big question	What makes The Americas Amazing?
Memorable experience	Food tasting event of dishes that originate in the Americas
Outdoor learning	Classification walk to identify local plants and animals Residential trip for Year 5/6
Linked books	Holes by Louis Sachar
Reading aims	Read books that are structured in different ways. Prepare poems to read aloud and perform. Discuss words and phrases that capture the reader's interest. Read and perform from playscripts.
Writing aims	<p>Persuasive writing - Travel Guide to Mexico</p> <ul style="list-style-type: none"> - Organise paragraphs around a theme. - Use prepositions. - Identify audience and purpose for writing. - Use organisational devices e.g. subheadings, bullet points. <p>Letter writing (recount) - Linked to Holes</p> <ul style="list-style-type: none"> - 1st person - Formal and informal language - Emotive and descriptive language (expanded noun phrases) - Use pronouns and adverbials for cohesion. <p>Poetry - Linked to Animals of the Americas</p> <ul style="list-style-type: none"> - Figurative language (metaphor, simile, synonyms) - Discuss the effectiveness of others' writing. - Perform with expression and intonation
Speaking & listening aims	Participate in discussions, presentations and performances. Gain and monitor the interest of the listener
Maths aims	Measurement (angles, converting units, time) Shape Statistics Consolidation and review
Science aims	<p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> - Describe how living things are classified into broad groups - Give reasons for classifying plants and animals into groups based on characteristics (focus on plants) - Compare and observe life cycles of plants and animals in their locality with plants and animals around the world (deserts) <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> - Describe changes as humans develop to old age. - Describe the process of reproduction in some plants and animals
History aims	Geography Focus this term.
Geography aims	Children will learn: <ul style="list-style-type: none"> - To locate the world's countries - To locate and know geographical features of North and South America



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	<ul style="list-style-type: none"> - Locate and describe the human and physical features of a region in North or South America (Mexico) - To know the biomes of America and South America - To identify and use a variety of maps at different scales.
DT aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Find a suitable recipe. - Record the relevant ingredients and equipment needed. - Follow a recipe, including using the correct quantities of each ingredient. - Write a recipe, explaining the process taken. - Explain where certain key foods come from before they appear on the supermarket shelf
Art aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Use sketch books to record their observations and use them to review and revisit ideas. - improve their mastery of drawing and painting with a range of materials. - Find out about great artists, architects and designers in history (Frida Kahlo) - demonstrate an understanding of painting techniques to make personal choices.
Music aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Play and perform in solo and ensemble contexts with increasing accuracy, control, fluency and expression. (Whole class music tuition) - Listen with attention to detail. - Appreciate and understand a wide range of live and recorded music (music from the Americas) - Singing for the end of year show
Computing aims	<p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> - explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology <p><u>Information Technology</u></p> <ul style="list-style-type: none"> - to create an event (trip to foreign destination). - use paint to create a logo - use Word to create a flyer to advertise. - use PowerPoint (or Wix) to create a webpage to advertise.
PSHE aims	<p><u>Safety and the Changing Body</u></p> <p>Children will learn:</p> <ul style="list-style-type: none"> - To develop understanding of privacy and the difference between secrets and surprises - To begin to understand the risks of smoking and the benefits of being a non-smoker - To begin to understand the influence others have on us and how we can make our own decisions - To begin to understand the risks of alcohol - To understand what factors contribute to identity - To understand that the media manipulates images <p><u>All</u></p> <ul style="list-style-type: none"> - prepare to transition to a new year group/ school <p>RSE will be taught to each year group individually and information will be sent home separately about the topics covered</p>
PE aims	<p><u>Tennis</u></p> <ul style="list-style-type: none"> - To develop racket and ball control. - To develop returning the ball using a forehand and understand when to use it - To develop the backhand and understand when to use it. - To keep a continuous rally going showing increased technique. - To use and apply rules and simple tactics.



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	<p>- To understand and use rules to manage a game.</p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> - To develop stamina and an understanding of speed and pace in relation to distance. - To develop power and speed in the sprinting technique. - To develop technique when jumping for distance. - To develop power and technique when throwing for distance. - To develop a pull throw for distance and accuracy. - To develop officiating and performing skills.
RE aims	<p>Creation and Science: Conflicting or complimentary? (First half term)</p> <ul style="list-style-type: none"> - Be aware of and different interpretations of Genesis 1 - Make clear connections between Genesis 1 and Christian beliefs. - Show understanding of why many Christians believe Science and faith go together. - Express their own views about how Genesis is in conflict or complimentary of Genesis 1. <p>Why do some people believe in God and some people not? (Second Half term)</p> <ul style="list-style-type: none"> - Define the terms 'theist', 'atheist' and 'agnostic.' - Identify and explain what religious and non- religious people believe about God. - Make connections about what people believe about God and the impact on the way they live.
Foreign language aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> - Say what pets they have and don't have. - Use plural forms. - Name the colours. - Use adjectives of colour in a sentence. - Say what pets they would like. - Name sports and give opinions about them. Justify the opinions.